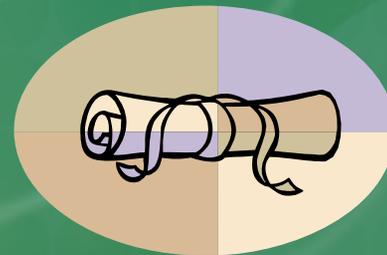


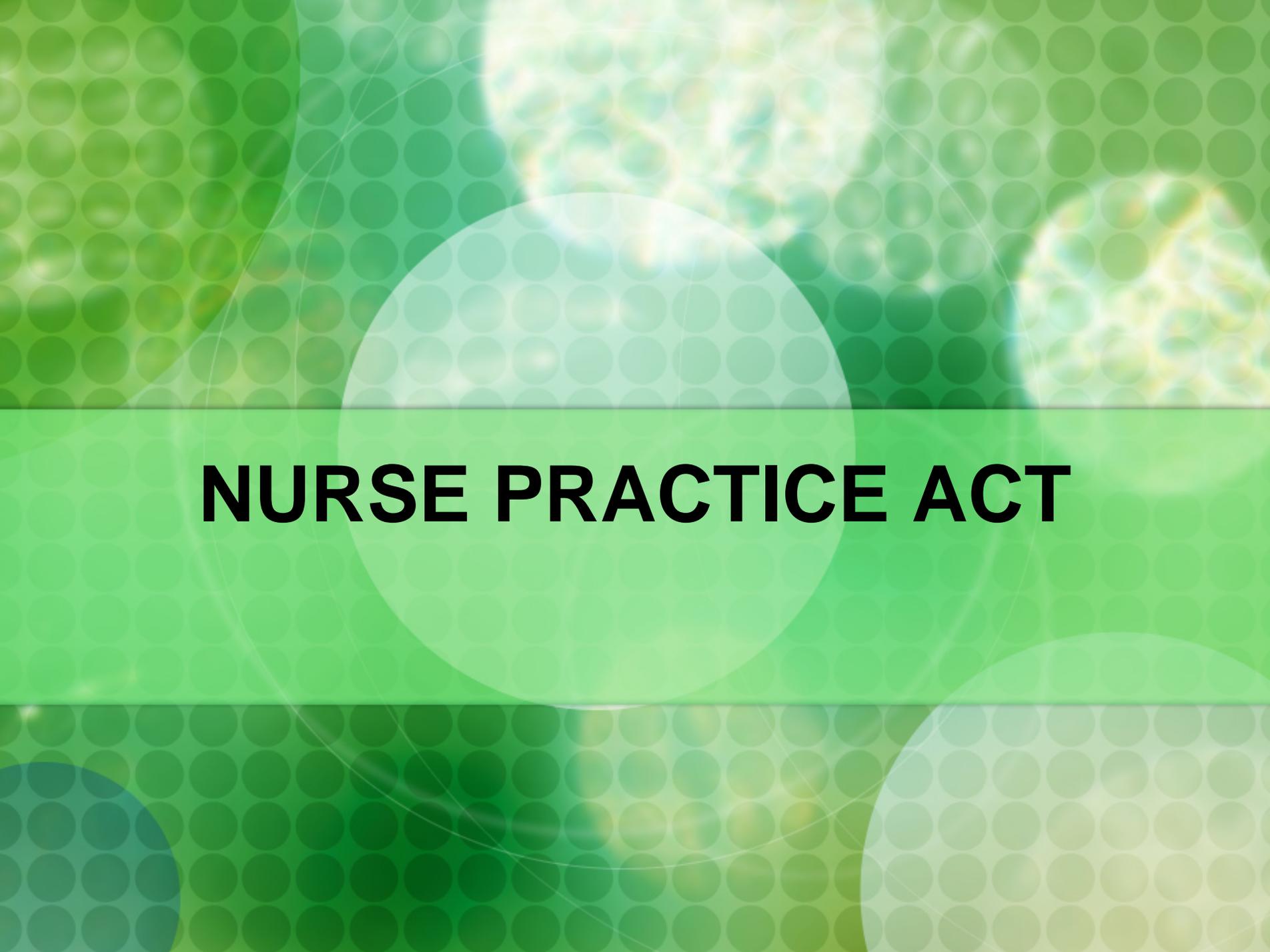
BOARD OF NURSING UPDATE

**STATUTES
MEDICATION TECHNICIAN
FREQUENT OMISSIONS
WEBSITE**

OBJECTIVE

- Describe Nurse Practice Act proposed changes, progress on the Medication Technician project, and the information available on the Board website
- Discuss frequent deficiencies found in CNA program applications





NURSE PRACTICE ACT

Progress Report

- Steering Committee meeting since September/October
- Draft NPA crafted
- Will be introduced in 2009



Political Climate 2008

- Political issues (2008)
 - CNA ratio legislation
 - Budget woes
 - School nurse legislation
 - Expedited care
 - Self-directed care
 - Immigration



Citizenship Requirements

- New laws require Board to verify legal presence in United States
 - Passport
 - Birth Certificate
 - Other Documents
 - If not a citizen, need proof that person is legally here
 - Photocopies or scan copy
 - Handout in packet



Draft provisions

What we think we may want--today

Advanced Practice

- Title protection for all AP nurses
- CRNA
 - Recognition of education and national certification
 - Recognition of accredited schools of anesthesia
 - Definition of Advanced Practice to include NP's (CNMs), Clinical Nurse Specialists, and CRNAs

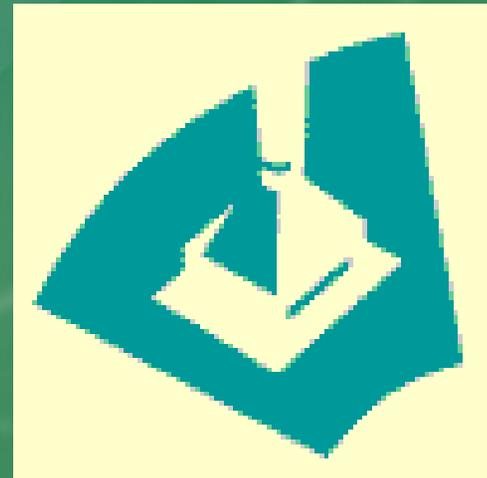
Board Organization

- 2 Additional members
 - Expands Board from 9 to 11 members
 - Have only been 5 RNs for last 75 years
 - 1 Advanced practice nurse
 - 1 CNA or CNA educator



Board Authority

- Conduct pilot studies
- Issue modified license to reflect disabilities
- Create retired nurse status
- Require retesting if a licensing exam is compromised



Executive Director

- Renew temporary licenses and certificates
- Approve nursing assistant training programs
- Issue temporary and permanent certifications and recognitions (AP nurses)

Regulation and Discipline

- Clarify subpoena power and collection of documents from health care providers and institutions
- Including failure to report criminal charges and cheating on a licensing exam to unprofessional conduct definition

Acts and Persons not Affected

- Student nurses including Advanced Practice
- Out of state RNs providing education or consultation for less than 6 months if no direct care



Medication Technician Update

Where are we and what have we learned?

Progress to date

- All pre data collected
- All facilities have started training
- Post-data collection started at Silver Ridge and Good Shepherd
- Test data bank for written and manual skills—written test is difficult
- Report due to legislature in December 2008

Challenges

- One facility had difficulty training CNAs; no one was able to pass the exam despite passing the class
- Board needs to decide if a sanctioned facility can remain in the PSMT program
- Most facilities have 5 or fewer trained PSMTs

Pre implementation Data

■ AVERAGE ERROR RATES, ALL FACILITIES

- Total errors 10.6%
- Wrong drug: 2.2%
- Wrong dose 4.7%
- Wrong route 0.1%
- Wrong time 3.4%
- No significant difference in error between RN and LPN

What we learned 2007

- Curriculum demanding
- A relatively select group of CNAs will succeed
- Nurses more positive than expected
- Turnover and shortages of both CNAs and RN instructors at facilities makes implementation difficult
- Medication administration in a LTC facility is complex and requires a high level of critical thinking.

What else we learned

- Even with a demanding curriculum and rigorous testing, mistakes are still made
- A culture of safety needs to be established and nurtured in LTC facilities to facilitate safe medication administration
- Math is a barrier but an important safety component of the curriculum.



Frequent CNA Program Application Deficiencies

Or “where does it say I need that”

Student Data

R4-19-804 A

- d. Number of classes held, number of students who have completed the program, and the results of the state-approved written and manual skills tests, including first-time pass rate since the last program review;



Student Feedback

R4-19-804 (A)

- g. A copy of current student program evaluation forms, **a summary of the evaluations for each cohort group**, and **measures taken by the program**, if any, to improve the program based on student and instructor evaluation;



Certificate R4-19-801 B 5

- 5. Within **15 days** of program completion, a nursing assistant training program shall provide a certificate of completion document, which contains the following, to each student who has completed the program:



Components of Certificate

- a. The name and classroom location of the program;
- b. **The number of classroom and clinical hours in the program;**
- c. The number of traineeship hours, if any;
- d. The end date of the program;
- e. The program number, if known; and
- f. The signature of the program coordinator, instructor, or the supervisor of the program coordinator or instructor

Clinical hours

R4-19-801 D 2

- A nursing assistant training program shall provide an instructor-supervised clinical experience for each nursing assistant student, which consists of at least **40 hours of direct patient or resident care**, and includes at least **20 hours caring for long-term care facility residents**.



Classroom hours

- Includes skills lab, lecture, tests, learning activities, post clinical conference
- Basically anything other than taking care of patients/residents



Curriculum Development

R4-19-802

- **B. A nursing assistant training program shall provide a written curriculum plan to each student that includes overall course goals and for each required subject:**
 - **1. Measurable learner-centered objectives,**
 - **2. An outline of the material to be taught,**
 - **3. The time allotted for each unit of instruction, and**
 - **4. The learning activities or reading assignments.**

Skill List—R4-19-801 B 5

- 6. A nursing assistant training program shall execute and maintain under subsection (D)(5) and (6) the following documents for each student:
 - a. A skills check-off list, containing documentation of competency of the nursing assistant skills in R4-19-802(C),
 - Sample draft skill list in packet

Student Record Policy

R4-19-801 (B) (3)

- 3. A nursing assistant training program shall promulgate written policies and procedures... (that) contain an effective and review date for each policy or procedure... (and) provide a copy of its policies and procedures to each student on or before the first day the student participates in the program.

Policies

- The program shall develop and adhere to policies and procedures in the following areas:
 - d. Student record maintenance including information regarding records retention, retention period, **records location**, and documents required under subsections (D)(5) and (6);

Introduction to the Board Website

Or “I can’t find it on your website”

www.azbn.gov

- Look under **Resources**
- Look under **Educational Resources**
- CNA programs
 - applications
 - curriculum
 - minimum competencies
 - sanctioned facilities

Other information

- Nurse practice act test
- Verify licenses/certifications
- Nurse imposters
- Board newsletter
- Notice of meetings/Board/Committees
- Proposed Rulemaking
- How to file a complaint
- License renewal



You can please some of the people some of the time...

But you can't please all of the people all of the time.



Contact The Board



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