

# **EDUCATION COMMITTEE MINUTES**

## **December 3, 2004**

### **MEMBERS PRESENT:**

Kathy Malloch, Co-Chair PhD, RN, MBA  
Karen Hardy, Co-Chair RN, MS  
Sherrie Beardsley RN, MBA/HCM  
Joyceen S. Boyle PhD, RN  
Teri Britt PhD, RN  
Paula Calcaterra RN, MSN  
Kathleen Ellis RN  
Sue Hanauer RN, BSN, MS  
Mary Killeen PhD, RN  
Ela-Joy Lehrman PhD, RN  
Cathy Lucius RN, MS  
Marty Mayhew RN, MSN  
Barbara Nubile RN, MSN  
Linda Riedsorph RN, MS, DON  
Cheryl Roat RN, MSN  
Sue Roe PhD, RN  
Judith Sellers RN, DNSc, FNP

### **MEMBERS ABSENT:**

Sue Macdonald RN, MSN, MBA

### **GUESTS PRESENT**

Beth Patton, U.of Phoenix  
Pam Fuller, U of Phoenix  
Janis Stiewing, PMI  
Sharon Akes-Caves RNBC, MS, MSN  
Mark Luebke, Pres., COO/CEO, PMI  
Richard Luebke, PMI  
Rita B. Buss MSN, RN, Mayo Clinic  
Nancy Webber, Baptist Hlth System  
Jane Werth, Maricopa Skill Cntr

### **BOARD STAFF ATTENDING:**

Joey Ridenour, Executive Director, RN, MN  
Pamela Randolph RN, MS, CPNP

#### **1. Call to Order – (Opening Remarks)**

Kathy Malloch called the Education Committee to order at 9:00 a.m. in the boardroom of the Arizona State Board of Nursing.

#### **2. Introductions**

Malloch welcomed new co-chair Karen Hardy, Board Member from Yuma Regional Medical Center.

#### **3. Approval of minutes 10/22/04**

Roe moved and Boyle seconded to approve minutes as corrected by Calcaterra. Motion carried.

#### **4. University of Phoenix Program Changes/Update/Application for Program Change (Discussion/Recommendation)**

Randolph summarized the changes that University of Phoenix is requesting:  
Geographic expansion of the LPN to BSN program to the Phoenix site and increased enrollment.

Pam Fuller, Associate Dean for the College of Nursing, and Beth Patton, Associate Dean/Director of the Program, were present to address the committee's questions in the following areas:

- There will be a change in clinical instruction to a more traditional instructor-supervised clinical learning model. Fuller reported that it was too difficult to find suitable preceptors.
- Skills lab teaching is conducted before the Med/Surg clinical course. The program is working with Dan Tetting for clinical placements and understands the challenge.
- Capacity – 3 starts (Spring, Summer, Fall) with 15-20 students in each cohort group in Phoenix.
- Length of program – if need general education requirements, 3 years; nursing only, 2 years.
- Program is talking with vendors to do a virtual lab scenario through critical thinking steps in a virtual hospital before students go out to the clinical sites.
- A suggestion was made for a statewide virtual resource with funding from a different source. This would facilitate standardization statewide. Recommended this item be referred to committee from the statewide meeting that will examine virtual learning.

Killeen moved and Roat seconded to recommend approval of the program change and to reaffirm a site visit would be conducted upon the graduation of the first LPN to BSN class. Motion carried unanimously.

5. **University of Arizona Application for Acute Care Nurse Practitioner (Discussion/Recommendation)**

Dr. Joyceen Boyle, Associate Dean for Academic Affairs at the University of Arizona, addressed the application to offer an on-line acute care nurse practitioner program at the University of Arizona. The program will begin in Fall Semester, if federal funding is granted. The program will admit 6-8 students yearly, and encourage fulltime enrollment. They anticipate using physician preceptors in the beginning (hospitalist, intensivist or acute care) with close monitoring by instructors; 3-4 of the faculty are acute care nurse practitioners.

Beardsley moved; Mayhew seconded to recommend approval of the University of Arizona's application for an Acute Care Nurse Practitioner Program. Motion carried unanimously.

Malloch questioned this committee's role in facilitating a discussion with Dan Tetting, Carol Mangold, and a representative from Flagstaff area to set up an infrastructure for collaboration on facilitating student clinical placement issues in a timely manner. The committee was in agreement to adding this to the agenda for next meeting and setting aside 2 hours and suggested augmenting the discussion with the following topics:

- How do we know when we have reached clinical capacity?
- Right mix and sensitivity to areas
- Consistency in clinical facilities
- Avoid micromanaging

6. **Arizona State University Application for Program Change (Discussion/Recommendation)**

Mary Killeen, Associate Dean for Undergraduate Programs at Arizona State University's College of Nursing, and Rita Buss, Director for Clinical and Patient Education at the Mayo Clinic, were present to answer questions regarding ASU's application to add a geographic location at the Mayo Clinic and increase enrollment. Killeen explained admission criteria and site placement of students.

Boyle moved; Sellers seconded to recommend the approval of ASU's application for program change. The motion carried unanimously. Britt recused herself.

7. **Pima Medical Institute Application for Proposal Approval (Discussion/Recommendation)**

Randolph reviewed the additional documentation provided by Pima Medical Institute (PMI) in response to the Committee request. Sharon Akers-Caves, Nursing Education Coordinator for PMI, and Janis Stiewing, Education Director, PMI, addressed the committee regarding their proposal for a new multiple exit RN program in Mesa. The following areas were covered in response to questions:

- Accreditation – applies to all of the campuses within the Pima Medical Institute system.
- Changes in the curriculum and the rationale for the changes.
- Competencies used by the program: IOM Competencies (Institute of Medicine) – 22 competencies for all the allied health professions; AZBN core competencies; ANA nurse practice act; state practice act; NLN competencies.
- Concern for nursing faculty teaching general education; Stiewing stated that their accreditation demands that instructors of general education are required to have a minimum baccalaureate degree. Since they have other degree programs on their campus which include general education degree courses, if need be, that faculty can be used as a resource.
- Retention rate for their Radiography and Respiratory Care across all their campuses is 92 %.
- Program is budgeted for 5 faculty members.
- Class capacity 20-30 students; total capacity would be 60.
- CNA certificate is not a requirement for this program.

Riesdorff moved; Roat seconded to recommend approval of Pima Medical Institute's Application for Proposal. Motion carried unanimously.

8. **Excelsior College Request to Use Banner Desert Medical Center as Clinical Testing Site (Discussion)**

9. **Education Records Evaluation Service Application for Credential Evaluation Agency (Discussion/Recommendation)**

Randolph summarized Education Records Evaluation Service (ERES) application for approval as a credential evaluation agency and stated the application addressed most Board requirements. Randolph clarified that some of the items were not apparent in the report but were confirmed with ERES: 1) regarding a seal – ERES clarified that a seal is used; and 2) issuing a number to applicants – ERES assured the Board that they would use this mechanism since the board does not issue a temporary license to a foreign nurse applicant until they have applied to a credential evaluation agency. The Florida BON approves ERES and Randolph reported that Dan Coble, the Executive Director of the Florida Board, recommends ERES.

Killeen moved; Boyle seconded to recommend approval of the Education Records Evaluation Service for credentialing of foreign nurses. Motion carried unanimously.

Approving this agency gives foreign nursing applicants three options for credential evaluations in Arizona; - raising Arizona to the forefront of state boards who are looking for other options besides the Commission on Graduates of Foreign Nursing Schools (CGFNS). Malloch suggested this would warrant a news release if the Board approves, since it removes another barrier for nursing entry into Arizona under the scrutiny of high standards.

**10. Curriculum Guidelines for Provisional Approval (Discussion)**

Roe moved; Britt seconded to recommend approval of the curriculum guidelines for provisional approval. Motion carried unanimously.

**11. Article 8 (Discussion)**

Randolph reviewed and led the discussion of the changes and revisions to Article 8. Concern was raised over the role of LPNs teaching CNAs in Long Term Care facilities where patients are the most vulnerable. The committee requested more information and evidence that it is safe practice. Randolph was also asked to increase the number of hours of employment to renew over a 2-year period.

Britt moved; Roe seconded to recommend that Article 8 - R4-19-801 B.6. return to the CNA committee for: 1) re-examination and evidence to support or deny LPNs teaching clinical and, 2) R4-19-806 D. review of 8 hours of employment in 2 years as a minimum for renewal. Ridenour suggested the committee read the 2002 OIG Report that states the CNA programs are not achieving what they should.

**12. Alternate Models Of Clinical Instruction (Discussion)(Macdonald) oral report**

Tabled to next meeting.

**13. Clinical Competency Exam (Nubile) (Discussion/Recommendation)(Old Business) oral report**

Randolph explained that the Board lacks a reliable assessment tool for nurses who have practice complaints. Barbara Nubile reported that Yavapai College uses a Clinical Competency Exam in the skills lab, for readmission or advance placement students, to determine if this student is at the same level and able to function as other students.

Calcaterra stated that Central Arizona College tests for competency at the end of every semester and at the end of the program in the laboratory. Malloch stated the Board would be very appreciative if this committee could come up with a test of nursing competency. Calcaterra and Nubile will collaborate and prepare a summary of clinical performance tests that could be used as a model.

**14. Meeting Update (Information/Discussion)**

- A. Statewide Educators Meeting Report (Discussion) Randolph had distributed minutes from the meeting and reported that Mary Killeen, Sue Macdonald and Sally Dozier have prepared an article.
- B. PACNE/ABON Educator Conference – (oral report) Randolph stated the evaluations are all compiled and were overwhelmingly positive.
- C. Community College Baccalaureate – (oral report) Roe said there are some initial notes circulating that will eventually become a white paper. After the white paper has been distributed, feedback and input provided would transition to a position paper that will be a starting point.

**15. Strategies to Increase Student Awareness of Board Functions and Decision Making (Roe)(Discussion/Recommendation) oral report**

Tabled to next meeting.

**16. Board Decisions (Oral Report)**

Randolph reported on Board decisions regarding education at the November Board meeting.

**17. Call to the Public**

**18. Agenda Future Meeting Dates (Decision)**

- February 11, 2005 9:30 a.m.
- April 8, 2005 9:30 a.m.
- June 3, 2005 9:30 a.m.

**19. De-briefing on Today's Meeting (Discussion)**

The committee discussed:

- Electronic documents—not feasible at present
- Receiving minutes earlier—workload and prioritization issue. Board staff would like them done sooner but cannot manage that at present.
- Clinical agency capacity for new nursing programs—on next agenda
- Alternating serious issues with less serious in the agenda

20. **Adjournment**

Meeting was adjourned at 12:20 p.m.

**MINUTES SUBMITTED/APPROVED BY:**

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