



Janet Napolitano
Governor

Joey Ridenour
Executive Director

Arizona State Board of Nursing

EDUCATION ADVISORY COMMITTEE MINUTES

April 8, 2005

MEMBERS PRESENT:

Kathy Malloch, Co-Chair PhD, RN, MBA
Karen Hardy, Co-Chair RN, MSN
Paula Calcaterra RN, MSN
Kathleen Ellis RN
Sue Hanauer RN, BSN, MS
Mary Killeen PhD, RN
Ela-Joy Lehrman PhD, RN
Cathy Lucius RN, MS
Sue Macdonald RN, MSN, MBA
Barbara Nubile RN, MSN
Teri Pipe PhD, RN
Linda Riesdorph RN, MS, DON
Sue Roe PhD, RN

BOARD STAFF ATTENDING:

Pam Randolph RN, MSN, Ed. Consultant
Rose Wilcox RN, BSN, M.Ed, Ed. Consultant

MEMBERS ABSENT:

Sherrie Beardsley RN, MBA/HCM
Joyceen S. Boyle PhD, RN
Marty Mayhew RN, MSN
Joey Ridenour, RN, MN, Executive Director
Cheryl Roat RN, MSN
Judith Sellers RN, DNSc, FNP

GUESTS PRESENT

Dayna Anlano, GCC Student
John Bartlett, Abrazo Arrowhead Host
Sharon Boni, Excelsior College
Nicole Brimhall, ASU, Student
Wendy Duda, Grand Canyon, Student
Heather Eversole, Grand Canyon, Student
Dina Faucher, Dir Nrsg Prg, Apollo College
Debra Flores, Abrazo Health Care
Diane Frazor, Director, BHS
Ellen Kane, RN, Regis University
Bridget Nettleton, Excelsior College
Judy Schueler, Abrazo Health Care
Weymouth Spence, Dn Schl Hlth Prf, BHS
Diana Thayer, GCC Student
Nancy Webber, Ed Coord, BHS
Michael White, Dir Ed Apollo College
Agnes Yidu, CAC, Student

1. CALL TO ORDER/OPENING REMARKS/INTRODUCTIONS

Education Advisory Committee called to order by Kathy Malloch at 9:30 a.m.

2. APPROVAL OF MINUTES – FEBRUARY 11, 2005

Killeen moved and Roe seconded to approve February 11, 2005 Minutes as corrected by Killeen and Malloch. Motion carried unanimously.

3. APPLICATIONS FOR PROVISIONAL APPROVAL

A. Apollo College

Apollo College Representatives Present: Dr. Dina Faucher, Director, Apollo College Nursing Program – Phoenix, Mr. Michael White, Director of Education for Apollo College.

Randolph submitted a handout from Apollo College to the Committee, and addressed the Committee stating that Apollo College's proposal was approved at the previous Board meeting upon the recommendation of the Education Committee. An application for provisional approval, supporting documents, and a self-study were submitted.

In response to Malloch's request for clarification on the handout, Faucher stated that the document is her recommendation to Apollo College to initiate a plan to involve the hospital association and the staff nurses to look at various clinical modalities that are different than those presently in use.

Committee addressed the following concerns:

- Faucher's recommended plan to secure clinical placement suggests that existing programs in the state must change current process for clinical placements
- Need evidence from Apollo on how they propose to take care of clinical placement now
- Recommended plan suggests prohibiting out-of-state nursing programs from conducting clinical placement in the state of Arizona.
- What has Apollo done to secure clinical placements?
- Contracts do not guarantee clinical slots
- Committee's obligation is to ensure the program has the resources to operate
- Agencies may question why so many programs are being approved when the lack of capacity for them is already known
- Off-shifts open right now are nights; to do that you have to have a whole program on nights. Not supported as a good educational alternative
- Fees not clearly stated
- Preceptorship hours are half the clinical – how will the program find preceptors?
- Admission requirements are unclear concerning the need for CNA. If you don't require CNA, you need to change curriculum to include CNA skills and theory

Committee requested clarification relative to the type of clinical needed for the summer session, distribution of credits, and whether or not a standard for establishing credits was in place.

In their statement to the Committee, Mr. White and Dr. Faucher established the following:

- Standard being used is that of their accrediting agency
- For clinical contact hours it's 45 hours per credit, rounding down to the nearest credit for the credit analysis.
- Program requires 104 clinical hours, 8 hours/week for 13 weeks
- Content outline for NUR101 is actually NUR100 on the skills list, 21 hours/week
- Nursing 100 is the theory course; lecture is 3 hours and lab is 2 hours
- Nursing 100 is the clinical component where there are clinical 8 hours per week

- Students don't go to clinical until their third week, they will have at least 16 hours in the lab before they go into the clinical setting
- First 2 weeks are basic nurse aide skills.

Recommendation: Malloch recommended that Apollo continue to work with Ms. Randolph to resolve the issues identified.

Motion: Delay action until we are provided with more of an action plan for Apollo College on securing clinical sites at least for the first semester

Moved: Ms. Lucius

Seconded: Ms. Riesdorph.

Discussion: Other issues besides the action plan include clarity regarding admission and the CNA requirement and information to students regarding the cost of the program. Recommendation to rephrase motion.

Amended Motion: Apollo College will come back to the next Education Committee and address the concerns that have been identified in this discussion.

Moved: Ms. Lucius

Seconded: Ms. Riesdorph

Vote: Motion carried unanimously.

B. Baptist Health Systems

Baptist Health Systems Representatives Present: Ms. Diane Frazor, Director, San Antonio and Phoenix programs; Dr. Weymouth Spence, Dean School of Health Professions.

Note: Education Committee Member Sue Roe recused herself from this portion of the agenda.

Randolph addressed the Committee stating that the two issues of concern at the time of the site visit, 1) transferability of credits, and 2) students under the impression that they were part of the Maricopa Program have since been remedied by Baptist Health Systems.

In a statement to the Committee, Dr. Weymouth Spence offered, in further support of Ms. Randolph's comments, that Baptist Health Systems was anticipating completion of the national accreditation process. Spence submitted a letter from the Accrediting Bureau of Health Education Schools dated April 7, 2005 for the Committee's review, noting that the accrediting agency referred to the program as a practical nurse program in error and that it is indeed an RN program.

Recommendation: Randolph: Option 1 – to grant proposal and provisional approval upon receipt of confirmation of national accreditation.

Motion: Move to grant proposal and provisional approval upon receipt of confirmation of national accreditation.

Moved: Dr. Pipe

Seconded: Ms. Hardy.

Discussion: Recommending for Board Approval.

Vote: Motion carried unanimously.

Note: Education Committee Member Sue Roe left for the day.

4. RENEWAL OF REFRESHER COURSE APPROVAL

A. GateWay Community College

GateWay Community College Representative Present: Eileen Borze,

Note: Education Committee Member Cathy Lucius recused herself from this portion of the agenda.

Randolph addressed the Committee stating that GateWay Community College was asked to return to the Education Committee because of concerns regarding the differentiation between practical and registered nurse refresher programs, and communication in their outline. Documentation had been submitted providing for communication and the differentiation between PN and RN.

Committee addressed the following concerns:

- Presumption that students in the re-entry program have already taken a course in IV therapy
- Is there a plan for a LPNs returning who have not taken the require course?
- Why the use of only a fundamentals of nursing book rather than medical surgical?

In her response to the Committee, Ms. Borze stated that:

- GateWay offers RNCE 223, IV Therapy Medication Skills. Students are recommended to take the class concurrently.
- Brunner's Medical Surgical Nursing text is in use.

Recommendation: Randolph recommended that the Committee recommend that the Board approve the LPN refresher course at GateWay Community College.

Motion: Committee recommends that the Board approve the LPN refresher course at GateWay Community College.

Moved: Ms. Hardy

Seconded: Dr. Lehrman.

Discussion: None

Vote: Motion carried.

B. CNE Net

CNE Net Representative Present Telephonically: Sandra Opdahl

Randolph addressed the Committee by stating that CNE Net was before the Committee in February and was asked for additional information; to differentiate between the RN and PN levels; provide

information relative to the medical surgical content in the program; and to be prepared today to respond to questions regarding the clinical being integrated in the practicum.

In a statement to the Committee, Ms. Opdahl maintained that she was under the impression that she provided all the documentation necessary to present the CNE Net refresher course including clinical objectives, practicum objectives and a course outline.

The Committee expressed concern regarding the lack of re-education in the med/surg content for RN and PN; updates on concepts in specific areas of patient care i.e. kidney disorder, cardiovascular disorder not demonstrated, and requested CNE Net provide the following:

- Detail in the course outline
- Description of models
- Documentation identifying which med/surg content for both PN and RN
- Course syllabi
- More information relative to the details within the module outside of just the outline
- Competencies within the modules related to med/surg content

In her response to the Committee's requests and concerns, Ms. Opdahl stated that CNE Net maintains that:

- Medical/surgical area very broad and adding another medical surgical book would become cost prohibitive.
- Looking at a refresher course that is not disease specific.
- Text being used: Fundamentals of Nursing, Human Health and Function, 4th edition by Liz Craven and Constantine Clay; 2004 Mosby's Nursing Drug; and a course learner guide is provided
- Course has a module that covers pharmacology and medication administration
- Students do a health assessment, a clinical skills assessment where they do a complete review within the reading.

Ms. Opdahl agreed to provide further information noting that the material to be forwarded is copyrighted.

Committee acknowledged Ms. Opdahl's concern.

Motion: Motion to continue the evaluation of this information and ask Ms. Opdahl to work with Randolph to be able to give us the information that we need to be able to evaluate the program.

Moved: Dr. Malloch

Seconded: Ms. Hardy.

Discussion: None.

Vote: Motion carried unanimously.

5. APPLICATIONS FOR PROGRAM CHANGE

A. Arizona Western College

Randolph addressed the Committee by stating that Arizona Western College submitted an application for a change in mission and philosophy and recommended approval.

- Motion:** Committee to recommend that the Board approve the change in Arizona Western College's mission and philosophy.
- Moved:** Dr. Pipe
- Seconded:** Ms. Lucius
- Discussion:** None
- Vote:** Motion carried.

B. M CCDNP New Site At Chandler-Gilbert Community College

MCCDNP Representatives Present: Margaret Souders, Nurse Administrator of the Maricopa Community College District Nursing Program; Barbara Winkler, Director of Nursing, Chandler-Gilbert Community College; William Guerrero, Vice-President of Academic Affairs, Chandler-Gilbert Community College

Note: Education Committee Member Cathy Lucius recused herself from this portion of the agenda.

Randolph addressed the Committee by stating that Maricopa Community College District Nursing Program is seeking to expand to the site in Chandler-Gilbert. Compliance with the rules was discussed. The Program maintained that they are fully ready to comply with all rules.

Committee expressed the following concerns:

- Clinical placement relative to the addition of forty (40) students with the expansion of M CCDNP to Chandler-Gilbert Community College
- Maricopa is in curriculum revision. Curriculum submitted is contingent on the outcomes of the curriculum revisions
- Are clinical placements available?

In their response to the Committee, the representatives from M CCDNP stated that:

- Current curriculum submitted. New changes proposed have not gone through the appropriate curriculum committees. Proposed implementation would be Fall 06
- Agencies have indicated they are able to place students from current programs that are expanding

Recommendation: Randolph recommended approval.

- Motion:** Committee recommends that the Board approve the M CCDNP's program change for a new site at Chandler-Gilbert Community College.
- Moved:** Ms. MacDonald
- Seconded:** Dr. Calcaterra

Discussion: None

Vote: Motion carried.

C. Grand Canyon University

Grand Canyon University Representative Present: Elizabeth Gilbert

Randolph addressed the Committee stating that Grand Canyon University submitted an application for program change. This request was taken to the Board on March 16, 2005. The Board motion was to approve, but upon the recommendation of this Committee.

Committee asked the following questions:

- Classroom and clinical faculty employed by St. Joseph's or Grand Canyon University?
- Will faculty meet the same qualifications as faculty at Grand Canyon?
- Is the memorandum of understanding or contract that Grand Canyon has with St. Joseph's for a set number of students not to increase or to increase?

In her response to the Committee the representative for Grand Canyon University stated the following:

- Classroom and clinical faculty will be employed by St. Joseph's, but Grand Canyon determines who is hired and whether they're maintained.
- They go through the same interviewing process, the same criteria, and have the same ongoing evaluation process.
- Program has a set number of 30 students twice a year. It's an extra 30 this summer. Then it will be 60 in the fall, 60 in the Spring
- We will keep the traditional program at the university, and the accelerated program will be this group at St. Joseph's.

Committee expressed the following concerns relative to clinical capacity:

- Spots traditionally available for the rest of the facilities in the county will no longer be available at St. Joseph's.
- Will other students be displaced
- Grand Canyon circumvented the processes that have been put into place

In her response to the Committee, the Grand Canyon representative offered:

- With the partnership, there is an agreement with St. Joseph's for clinical sites
- GC went through Tetting and requested sites at St. Joseph's for summer. Same process will take place in the fall.

Recommendation: Randolph recommended that the Committee recommend approval.

Motion: Support the Board decision and recommend approval of the geographical site change.

Moved: Ms. Lucius

Seconded: Dr. Killeen
Discussion: None
Vote: Motion carried unanimously.

6. A. Site Visit Report Yavapai College

Note: Education Committee Member Barbara Nubile recused herself from this portion of the agenda.

Randolph addressed the Committee by stating that Yavapai College has is committed to remedying its challenges relative to growth and resources for their students.

In her statement to the Committee, Ms. Nubile, in further support of Ms. Randolph's comments offered that Yavapai College:

- Has worked with architect to develop floor plan for what would be the most optimal space for nursing
- Now has huge skills lab
- Will have two separate testing rooms with two beds each plus a practice area for skills.
- A separate classroom for skills demonstrations.
- Is looking at functionality of our space
- Timeline for Prescott campus is January, 2006
- Timeline for Verde campus is Summer, 2006

Recommendation: Randolph recommended that the Committee continue the approval of the program with a report in 6 months on progress toward remedying potential deficiencies in resources. If the report indicates substantial progress has been made in remedying the deficiencies, conduct a focused site visit in September 2006 to discuss areas of concerns and verify correction of potential deficiencies. If deficiencies are not remedied, issue a Notice of Deficiency with 18 months to correct violations.

Motion: Move to recommend option.

Moved: Ms. Riesdorph

Seconded: Ms. MacDonald

Discussion: None

Vote: Motion carried.

B. Excelsior College Proposed Model for Clinical Practicum

Excelsior College representatives: Bridgett Nettleton, Dean, School of Nursing, Excelsior College; Sharon Boni, Associate Dean of the School of Nursing

Randolph addressed the Committee by stating that Excelsior College came before the Committee at the last meeting. Excelsior was e-mailed a copy of the minutes to help them prepare and address the Committee's concerns. After receiving the proposed model a conference was conducted. Excelsior agreed there would be a dialogue. They were not expecting a final decision based on the proposed model.

In a statement to the Committee, Dr. Nettleton, in further support of Ms. Randolph's comments offered that Excelsior College will need to do additional work in order to be prepared for the Committee to make a recommendation to the Board. Excelsior College recognized the following areas as still requiring work:

- Feasibility studies regarding hospitals' ability to accommodate a precepted experience
- 'Flesh out' the evaluation form so that Committee would know the criteria being used for both selecting the preceptors and evaluating the student.
- Creating a preceptor handbook and orientation package
- Adding the simulation laboratory testing currently used within the CPNE so that there may be an assessment of a certain level of beginning competencies before students go into a clinical arena
- Getting the employer data that was requested at the last meeting.

Committee asked for clarification on the following:

- How many students do you envision having at one time and for what locality
- The mechanism that preceptors will be matched to students
- The mechanism for working within the system that we currently have for clinical placements
- What plans are in place for role modeling the professional nurse role in terms of managing groups of patients and leadership and professional ethic behaviors
- Clinical monitoring of competencies and reinforcement of skills beyond the preceptor
- Better predictors of students who will be successful
- Criteria for those that get lost and/or are delayed in completing the program

Excelsior College offered the following:

- Not to exceed 50 total for the entire year; across the state
- A more formal process whereby contracts would be established with certain facilities, a faculty member that would assist in identifying appropriate preceptors for the student
- Would need some advice from Pam; probably are placing one student at any time at various times; want to minimize any impact on your currently existing system.
- Objectives established for the precepted experience, students would be working with the primary nurse; curriculum revision for the associate degree program - leadership and management content, clinical focus, orientation, and case study analysis, responsibility of the RN for delegation and supervision and so forth
- Clinical testing and measurement of clinical competency by exam
- NCLEX pass rate, sustaining a good level of success, working with research departments to become more clear about lost and/or lagging students
- If the student allows their enrollment to lapse, theory examinations must be at least within the last 5 years and so that they'll have some fairly current evaluation; outreach; follow-up with phone calls

7. CLINICAL CAPACITY

A. Report from Maricopa Meeting

The report from the Partners of Maricopa Programs meeting was sent to the Board, providing information that they are really full. The partners were okay with the existing programs and their expansion, but cannot accommodate new programs. The Board recommended this Committee continue to do some work on this matter.

B. Report from Subcommittee

Randolph addressed the Committee by stating that the Subcommittee determined that the issue of clinical capacity and placement is in a state of crisis at present. Randolph summarized their findings and the major points in the report from the Clinical Capacity Subcommittee.

Committed discussed the following:

- Assembling representatives from programs and agencies affected by the issue of clinical capacity to identify variables, data dialogue
- Determine who should own the process
- Talk to agencies to determine who makes the decisions regarding students
- Create mathematical models that can be used to predict needs
- Compromised learning experience if the system places students when the staff does not want a student on the floor – unit
- Gathering data from other state boards particularly Arkansas who reportedly put a moratorium on new programs
- Need for data on actual facilities that may have clinical placement opportunities that have yet to be explored
- Possibility of students spending more hours than needed in clinical study

Randolph will poll other state boards to see how the issue of clinical capacity is dealt with, and develop a brief questionnaire for the programs regarding number of inpatient/outpatient clinical hours.

8. Out-of-State Nurse Practitioner Students

Note: Committee Chair, Kathy Malloch turned over the meeting to Committee Co-chair, Karen Hardy, and left for the day.

Randolph addressed the Committee stating that there are two programs with Nurse Practitioner students in Arizona doing preceptorships. The students are licensed in Arizona. No complaints have been reported. Request for direction from the Committee as to what the best course for the Board of Nursing would be for nurse practitioner students from out-of-state. There are no clear rules on the matter.

Committee discussed the following:

- Historically, there is no competition in the area of clinical placement
- Safety
- Oversight program must know Nurse Practice Act and be accountable
- Primary program governed by originating state
- ASBN oversight
- Board has authority to approve nurse practitioners
- Article 5 and program rules
- Nursing board approval status from the state in which they reside?
- No statutory exemption on NP students

- Motion:** Move to continue in the same manner and revisit this issue after the statute changes.
- Moved:** Dr. Pipe
- Seconded:** Dr. Lerhman
- Discussion:** Question regarding RN practicing as a student in advanced practice relative to scope of practice;
- Vote:** Motion carried.

9. Updates

A. University of Wisconsin – Oshkosh Update

Randolph addressed the Committee reporting that University of Wisconsin – Oshkosh has started placing students in Arizona. They are having difficulty like everyone finding preceptors.

B. Board Actions

Randolph addressed the Committee reporting results of March 2005 Board meeting. The following items were approved by the Board as recommended by the Education Committee:

- Article 5 and R4-19-403, Notice of Final Rule Making and Economic Impact Statement
- Gateway fast track program
- Pima Medical Institute provisional approval.
- Northern Arizona University application for program change, Tucson site at TMC
- PIMA Community College application for program change
- Pima CTD PN refresher course
- Gateway RN refresher course
- Maricopa application for program change for Scottsdale Community College using Scottsdale Health Care as a site
- 5 year rule review
- Notice of proposed rule making on Article 8

10. Clinical Competency Exam

Committee members Nubile, Calcaterra and Killeen discussed their individual institutions' format for clinical competency exams, the use of mannequins and in some cases the use and implementation of Sim Man in clinical competency exams.

Calcaterra uses 16 different scenarios and will share them with the Committee members.

Nubile is doing a study on computer clinical simulation and the outcomes between different student groups, whether 1, 2, or 3 simulations during the semester, pulling each clinical group out for 3 weeks per semester may have an impact on clinical performance.

ASU ultimately hopes to have a center for simulation, at which point further discussion regarding nurses who have action being taken on their licenses could demonstrate competency through those mechanisms to address issues from the Board regulatory perspective.

Committee considered taking a program's proposal to the Board to require licensees with practice concerns to undergo computerized clinical simulation evaluation rather than a refresher course but determined that the matter needs more time for development, grant writing, etc.

11. Clinical Models

No discussion.

12. Strategies to Increase Student Awareness of Board Functions and Decision Making

Randolph reported to the Committee that the Board of Nursing is now video streaming and taping the Board meetings and that it is possible to prepare a video on disc presenting cases where there was Board discussion and resolution for a learning experience. Findings of fact and board deliberation would be included. An opportunity to look up rules to determine the rules that were violated would be available. Faces will be pixilated and names omitted for privacy.

13. Committee Meetings and Use of ITV

Committee discussed possibilities for use of ITV for the Education Advisory Committee. The Committee could form 3 groups and meet at sites in Tucson, Northern Arizona University in Flagstaff, and Phoenix.

Committee resolved to table the issue for further discussion.

14. Call to the Public

Sharon Boni of Excelsior College offered the use of their site with Sim Man for any programs wanting to train students in that method.

15. Future Meeting Topics/Dates

Next meeting June 9, 2005 9:30 a.m.

Future Topic: Randolph will report on presentation on Certified Medication Technicians in Washington, D.C. June 3, 2005.

16. De-briefing on Today's Meeting

- Consider requesting an executive summary to accompany program materials
- Timeline
- Agenda item numbers on items sent electronically

17. Adjournment

There being no further business, the meeting adjourned at 3:30 p.m.

MINUTES SUBMITTED/APPROVED BY:

Signature

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