



Janet Napolitano
Governor

Joey Ridenour
Executive Director

Arizona State Board of Nursing

EDUCATION ADVISORY COMMITTEE MINUTES June 9, 2005

MEMBERS PRESENT:

Kathy Malloch, Co-Chair PhD, RN, MBA
Karen Hardy, Co-Chair RN, MSN
Joyceen S. Boyle PhD, RN
Kathleen Ellis RN, BSN
Mary Killeen PhD, RN
Ela-Joy Lehrman PhD, RN
Cathy Lucius RN, MS
Sue Macdonald RN, MSN, MBA
Teri Pipe PhD, RN
Linda Riesdorff RN, MS, DON
Cheryl Roat RN, MSN
Sue Roe PhD, RN
Judith Sellers RN, DNSc, FNP

BOARD STAFF ATTENDING:

Pam Randolph RN, MSN, Ed. Consultant
Joey Ridenour, RN, MN, Executive Director
Rose Wilcox RN, BSN, M.Ed, Ed. Consultant

MEMBERS ABSENT:

Sherrie Beardsley RN, MBA/HCM
Paula Calcaterra RN, MSN
Sue Hanauer RN, BSN, MS
Marty Mayhew RN, MSN
Barbara Nubile RN, MSN

GUESTS PRESENT

Thomas A. Bloom, Apollo College
Dina Faucher, Apollo College
Joel Kostman, Long Technical College
Annye Nichols, Ethel Bauer School of Nursing
Sandra Opdahl, CNE Net (telephonically)
Karen Owens, Attorney for Apollo College
Kitty Rogers, Long Technical College
Michael White, Apollo College

1. CALL TO ORDER/OPENING REMARKS/INTRODUCTIONS

Education Advisory Committee called to order by Kathy Malloch at 9:30 a.m.

2. APPROVAL OF MINUTES – APRIL 8, 2005

Roe moved and Sellers seconded to approve April 8, 2005 Minutes as corrected. Motion carried unanimously.

3. APPLICATIONS FOR PROPOSAL APPROVAL

A. Long Technical College

Long Technical College Representatives Present: Ms. Kitty Rogers, Nursing Program Director; Dr. Joel Kostman, Director of Education.

Randolph addressed the Committee stating that the proposal was submitted for a courtesy review. The proposal was reviewed and appropriate recommendations were made.

Dr. Kostman distributed a revised timeline for the Committee's review.

The committee had questions regarding the following:

- Is this going to be a multiple exit program?
- Does the program require ACCST approval in order to operate?
- Have you done any work on determining the availability of qualified administrators and faculty?
- Clarification on the anticipated numbers of students.
- Graduates can articulate into Kaplan BSN program. Are they eligible to articulate into other BSN programs?

Representatives of Long Technical College established the following:

- No LPN exit.
- Once we have proposal approval for the program it is required to go through ACCSCT before any more progress with the program can be made.
- We are working on hiring the clinical coordinator and will be working on availability of faculty. We plan on conducting a national search for faculty. And have the support of Kaplan higher education to conduct that type of search.
- Classrooms are constructed. A meeting with the architect is scheduled regarding building labs.
- We have articulation agreements with the University of Phoenix and Dr. Kostman's working on other articulation agreements

Motion: Recommend that the Board approve the proposal of Long Technical College.

Moved: Dr. Roe

Seconded: Ms. Hardy

Discussion: None

Vote: Motion carried unanimously.

4. APPLICATIONS FOR PROVISIONAL APPROVAL

A. Apollo College

Apollo College Representatives Present: Dr. Dina Faucher, Director, Apollo College Nursing Program – Phoenix; Mr. Michael White, Director of Education for Apollo College; Ms. Karen Owens, Attorney for Apollo College; Mr. Thomas Bloom of Apollo College.

Malloch addressed the Committee stating that attorneys for Apollo College, Mr. Sam Coppersmith and Ms. Karen Owens had contacted her, as chair of the Committee on separate occasions. The discussions involved a brief review of the April 8, 2005 Education Advisory Committee meeting as it pertained to Apollo College. Mr. Coppersmith and Ms. Owens were directed to speak with Joey Ridenour, Executive Director of the Arizona State Board of Nursing. Malloch made note that applicants should address issues to the executive director and not attempt *ex parte* communication with Committee members.

Randolph addressed the Committee stating that Apollo College appeared before the Committee on April 8, 2005 and was directed to address concerns raised by the members and return to the Education Advisory Committee in June. Although Apollo College expressed the desire to go directly to the Board in May, they looked at the information they would need and at how they were able to package the information and decided it would be the wiser course to come back and present the information to the Committee.

In her statement to the Committee, Dr. Dina Faucher offered a synopsis of Apollo College's application process. Dr. Faucher stated that the three areas outlined in the previous meeting minutes were addressed in the material presented to the Committee and maintained that the plan given to the Committee regarding clinical placement is far beyond what they understand had been required for nursing program applicants to date. Faucher stated that she believed Apollo College met the regulatory requirements for provisional approval.

The Committee requested clarification regarding the following:

- At the original site visit, credits from regionally accredited institutions would be accepted which seems to be different now. Are you also accepting credits from nationally accredited institutions?
- Is Med/Surg II within the preceptorship?
- Can students meet pre-requisites by taking the courses anywhere they want?

In her response to the Committee Dr. Faucher provided the following:

- Credit analysis will be looked at on a case-by-case scenario.
- Med/Surg II is the theory course and the preceptorship, the clinical rotation follows through with the preceptorship. So they do have a theory course along with leadership.
- Apollo will do a case-by-case scenario basis to make sure that it's appropriate credit.

Motion: Recommend that the Board grant provisional approval to Apollo College.

Moved: Ms. Lucius

Seconded: Ms. Roat

Discussion: None

Vote: Motion carried unanimously.

5. APPLICATIONS FOR PROGRAM CHANGE

A. Mohave Community College

Note: Education Committee Member Linda Riesdorff recused herself from this portion of the agenda.

Mohave Community College Representative Present: Linda Riesdorff RN, MS, Director of Nursing.

Randolph addressed the Committee stating that Mohave Community College's request refers to a change in philosophy and the length of the program. Mohave Community College's proposed change incorporates elements of the Healing Community philosophy as it relates to their program.

Ms. Riesdorff offered in further support Ms. Randolph's comments, that Mohave Community College had to adapt its own philosophy to reflect its individual goals in response to the Healing Community's changed outlook reflecting an education support system for members versus requiring the exact philosophy and framework for every nursing program. Credits were lowered to meet accreditation requirements.

Motion: Recommend that the Board approve the nursing program change in philosophy and length of the program at Mohave Community College.

Moved: Dr. Sellers

Seconded: Dr. Roe

Discussion: None

Vote: Motion carried.

B. Maricopa Community College District Nursing Program at Abrazo Health Care

Note: Education Committee Member Cathy Lucius recused herself from this portion of the agenda.

Maricopa Community College District Nursing Program Representative Present: Cathy Lucius RN, MS

Randolph addressed the Committee by stating that Maricopa Community College District Nursing Program's request for a new site at Abrazo Health Care was submitted by GateWay Community College. Ms. Lucius provided a copy of the signed contract.

The Committee requested clarification on the following:

- Who makes the hiring decisions?
- Will you be able to evaluate this cohort separate from other cohorts to determine the effects of the change?

Ms. Lucius offered the following:

- MCCDNP will be doing the full time faculty hiring. Faculty will be hired under special contracts.
- Every cohort is evaluated separately.

Motion: Recommend that the Board approve the proposed change in MCCDNP for a site at Abrazo Health Care

Moved: Dr. Pipe

Seconded: Ms. Macdonald

Discussion: None

Vote: Motion carried.

6. APPLICATIONS FOR OUT-OF-STATE PROGRAM TO CONDUCT CLINICAL IN ARIZONA

A. University of North Dakota

This item was pulled from the agenda.

7. ADVANCED PRACTICE NURSING PROGRAM APPLICATION

Northern Arizona University

Note: Education Committee Member Judith Sellers recused herself from this portion of the agenda.

Northern Arizona University Representative Present: Dr. Judith Sellers.

Randolph addressed the Committee by stating that when NAU submitted a request for program change the proposed rules were offered for guidance. The Board has statutory authority to approve the program, however rules have not been through the final rulemaking process. Proposed rules have been filed with the Governor's Regulatory Review Council (GRRC) and are expected to be approved by GRRC. She communicated with Dr. Sellers regarding the need for clarity for the students and for the Board in the documents. Dr. Sellers submitted a response. Provided that the items discussed are corrected, NAU would meet the intent of the proposed rule requirement except for the fact that NAU does not yet have a director who is a clinical nurse specialist, but has plans to hire one.

In a statement to the Committee, Dr. Sellers offered, in further support of Ms. Randolph's comments, that Northern Arizona University began in 1995 with a rural health specialist (clinical specialist) program. At that time NAU met the requirements to be a clinical specialist program and operated as such. In response to the State's need for more advanced practice clinical nurse specialists, NAU began the process of changing its curriculum to add the 500 clinical hours and content to meet the requirement. The background, understanding and basis within the faculty to run the program are there. At this time NAU is seeking outside clinical resources for CNS.

The Committee had questions regarding the following:

- Will the program place students outside of Arizona? Is there national placement for these potential CNS? Is there some sort of partnership that has national certified CNS nursing staff?
- Is the med/surg CNS part of the rural health specialist?

Dr. Sellers provided the following:

- NAU places students outside of Arizona now and is working within the state to create the partnership.
- Medical surgical CNS specialist will be the program with an emphasis on rural health.

Motion: Recommend that the Board Approve the Med/Surg Clinical Nurse Specialist program at Northern Arizona University.

Moved: Dr. Killeen

Seconded: Ms. Lucius

Discussion: None

Vote: Motion carried.

8. Application for Refresher Course Renewal [Continued]

CNE Net RN and PN Refresher Course

CNE Net Representative Present Telephonically: Sandra Opdahl, Director of Education

Randolph addressed the Committee stating that the CNE Net RN and PN refresher courses were examined by the Committee at two previous meetings. A major concern of the Committee was that the curriculum did not meet the Board standards. Ms. Opdahl was sent an e-mail requesting that she look at every rule and submit a report documenting in a narrative form how CNE Net meets the rules. Ms. Opdahl did submit additional materials, however, not in the requested format.

The Committee expressed difficulty in determining whether required rules were met in several areas, as the materials submitted did not follow the recommended format and did not demonstrate compliance or consistency with the rules. The Committee expressed concern that multiple pieces of information may be misinterpreted or under represented and requested Ms. Opdahl return to present the CNE Net materials in a way that the Committee could respond based upon the rules.

Ms. Randolph offered to send Ms. Opdahl another copy of the rules and a checklist or graph that would assist her in preparing the material for Committee review.

Motion: Ms. Opdahl take the information we have provided today and return to a future Education Committee meeting with the documentation requested.

Moved: Dr. Malloch

Seconded: Dr. Boyle

Discussion: None.

Vote: Motion carried.

9. PIMA COMMUNITY COLLEGE CTD FOLLOW-UP SITE VISIT REPORT

In her statement to the Committee, Randolph stated that the site visit was done as a follow-up to a Notice of Deficiency issued to Pima Community College. Deficiencies had to do with resources for the program. At this time the resources have changed. There is the potential for increased resources. There appears to be adequate skill lab space, but construction is still underway. There continues to be concern on the part of faculty on some of the issues. The site visit had been postponed, and the deficiencies were supposed to have been corrected within the original time frame. The program has copies of the site visit report, and they are working on further changes to improve resources.

The Committee discussed the following:

- 20 months later with little or no discernable difference
- Prolonged work with this might set a precedent
- Students were angry

- Lack of supplies to simulate patient care
- Privacy for faculty student conferences
- Lack of privacy may lead to a possible HIPAA violation
- There seems to be a real disconnect between students and faculty and faculty and administration.
- The program director probably had little to say about when this construction was going to occur.
- A full-time lab coordinator would help the program
- Lack of equipment for students.

Recommendation: A follow-up site visit again in November of 2005 to address concerns.

Motion: Recommend that the Board offer a Consent for Probation up until the time of a focused site visit some time in November 2005. The terms of the probation include: monthly reports on progress in meeting identified deficiencies; a student survey on satisfaction with the program, the faculty, supplies; faculty survey on satisfaction with the program, supplies; and provision for private faculty/student communication or hearing.

Moved: Dr. Sellers

Seconded: Ms. Roat

Discussion: None

Vote: Motion carried.

10. CLINICAL CAPACITY

A. Clinical Hours Survey

Randolph distributed a clinical hours survey based on projected information provided by the nursing programs for the Committee's review. Data from at least 3 programs remain outstanding. Ms. Annys Nichols, Director of Nursing, Ethel Bauer School of Nursing, addressed the Committee to clarify data submitted that suggested zero hours in acute care.

B. Other Data

In her statement to the Committee Randolph provided that the Arkansas Board of Nursing is currently the only known Board that has a moratorium on new programs. The Arkansas Board did not feel that clinical placement during 'off hours' would provide an optimal experience for students which was one of the reasons a moratorium was declared. The results of their research indicated that states' responses vary regarding proliferation.

A report filed by Dan Tetting regarding clinical coordination, the growth in programs, and clinical experiences show scheduling densities. While the research maintains that weekends 'look good', facilities have reported that they do not always want students during that time. Tetting's report provided data for growth trends and projected numbers of students, but the data did not reflect the impact new programs will have on projected growth trends. Tetting's summary of key facts included that the coordination systems increased over 80% since 2001, and that 9,600 clinical experiences were scheduled during 2004 in Maricopa County.

The Committee addressed the following issues:

- Need for data from neighboring states, in particular California, Nevada, and New Mexico.
- Disconnect between what the nurse executives are saying and what's actually happening at point of service.
- A student being placed does not necessarily equate to a good learning experience.
- Nurses may or may not be creating a good learning experience if they do not want to have students in the unit.
- Facility availability is influenced by reconstructions, vacations, sick time and nursing staff feeling overwhelmed.
- Educators can make a difference with curriculum design – i.e., on site faculty or a preceptor experience; virtual labs as part of curriculum.
- The lack of faculty.
- Alternative placement - long-term care, from home health to skilled nursing facilities.
- Use of simulated experiences and informatics in community assessments
- Competition for clinical placements with other disciplines – paramedics, nursing assistants.
- Divide it into regions.
- Areas where we're having the most problem placing students is in the areas of the most acute shortage.
- Census fluctuation which impacts the student experiences that are available.
- Organize meeting or retreat to further address topic.

Ideas for clinical capacity meeting or retreat included:

- Include representatives from long term care
- Keep the clinical capacity meeting separate from the Education Committee meeting so as not to lose the continuity of the Agenda items on a monthly basis
- Have two meetings. One that strategizes and a larger meeting that would bring in all of the key stake holders.
- Address the issue in phases. Phase one being: identify the facilities, how many hours, and their placements.

Ridenour informed the Committee that the agency's new fiscal budget may include funding for a data analyst position that will support the Education Department and Education Advisory Committee on data gathering and analysis projects. Ridenour will also provide information regarding new data base software at the next meeting.

11. UPDATES

A. Board Actions

Randolph addressed the Committee and shared the May 18 – 20, 2005 Board results which included the following:

- Apollo College was scheduled to appear but did not go forward.
- All other Education Committee recommendations were adopted by the Board as presented.
- Article 8 did not go forward.
- A list of approved specialties under Article 5 was not approved with the suggestion that it was perhaps illegal rule making.
- Regarding the CMT project, the nurses association objected to the administration or regularly scheduled controlled substances. The Board expressed concern. The long term care community presented evidence indicating that controlled substances are approximately 30% of their medication, which is needed to achieve good pain control. Randolph was

directed to gather information from other boards and other entities regarding the administration of controlled substances.

In addition, Randolph noted that according to GRRC incorporating a list of approved specialties under Article 5 is not illegal and that the Board is free to adopt and implement the rule as written.

B. Certified Medication Technician Pilot Study

Randolph addressed the Committee stating that she presented the Certified Medication Technician Pilot Study at the CNA Summit in Washington, D.C. and received positive feedback. Dr. Ginette Pepper presented on the naive observation method which is the method going to be used for our research. Randolph stated that the Arizona study may be used as a national model. Michigan expressed an interest in joining in with Arizona as another state.

Randolph also attended a workshop on of developing a legally defensible certification exam.

12. COMMITTEE MEETINGS AND USE OF ITV

Boyle addressed the Committee stating that per the bio-communication department at her facility, conducting a meeting using ITV would be very easy to do. A memo requesting the date and the time would need to be submitted which would enable the Committee to have a site at the University of Arizona in Tucson and be connected with sites at the University of Arizona in Phoenix and NAU.

The Committee agreed to continue the agenda item until the next meeting. The AZBN Executive Director and an Assistant Attorney General will be present to offer perspective and legal opinion with regard to the following issues:

- Conducting the Education Advisory Committee meeting in 3 locations, dispersing members and attendees, being construed as not equal or consistent with previous meetings;
- Communication not being the same;
- Different dynamic occurring
- Appropriate for certain agenda items
- Including in protocol how everybody functions – no sidebars, etc.

Boyle will obtain further information with regard to aspects of taping a multiple site meeting and providing access to those persons attending telephonically.

13. CALL TO THE PUBLIC

None.

14. FUTURE MEETING TOPICS/DATES

The Committee resolved to adopt to the following dates for Education Advisory Committee Meetings:

August 19, 2005 to start at 9:00 a.m.
September 28, 2005
November 3, 2005
February 10, 2006
April 21, 2006

Future topics will include and Education Session on August 19, 2005 beginning at 9:00 a.m. to discuss: Committee Roles and Quality Improvement; Committee Evaluations; Information from the Attorney Generals; ITV; and Restrain of Trade.

15. DE-BRIEFING ON TODAY'S MEETING

- Committee discussed the format of some of the submitted materials and would like to see movement toward a required template. Suggestions included providing applicants with a generic example. The Committee agreed to ask the AAG if the Committee has the authority to refuse applications and supporting documentation not received in the appropriate format.
- Committee members must frame all questions and comments within the frame of the rules.
- With regard to *ex parte* communication Committee members should refer parties to the AZBN Executive Director, Joey Ridenour.

16. ADJOURNMENT

There being no further business, the Committee voted to adjourned the meeting at 2:24 p.m.

MINUTES SUBMITTED/APPROVED BY:



Signature

:kbg