



Janet Napolitano
Governor

Joey Ridenour
Executive Director

Arizona State Board of Nursing

EDUCATION ADVISORY COMMITTEE MINUTES August 31, 2006

MEMBERS PRESENT:

Kathy Malloch, Co-Chair PhD, RN, MBA
Karen Hardy, Co-Chair RN, MSN
Sherrie Beardsley RN, MBA/HCM
Joyceen S. Boyle PhD, RN
Sally Doshier, EdD
Terry Duffy, MN, CPHQ
Mary Killeen PhD, RN
Ela-Joy Lehrman PhD, RN
Marty Mayhew RN, MSN
Rita Norlin, MSN, CPHQ, RN
Barbara Nubile RN, MSN
Jo A. Podjaski, MSN, OCN, RN
Linda Riesdorph RN, MS, DON
Cheryl Roat RN, MSN
M. Kitty Rogers, MS, RN
Margaret Souders, MS, RNC, CNS
Brian Stewart, MSN, BSN, BFA, RN
Sandra Truelove, BS, MA, MBA
Jane Werth, MS, RN
Marilyn Whitenton, RN, MSN

MEMBERS ABSENT:

Kathleen Ellis, RN, MSN

GUESTS PRESENT

Ruth Abbott, Corinthian Colleges
Rebecca Benson, East Valley Institute of Technology
Myrna Eshelman, Mesa Community Colleges
Jean Hatley, Corinthian Colleges
Gail Landau, East Valley Institute of Technology
Carol Long, Mesa Community College
Cathy Lucius, MCCDNP
Fleur Magbanua, Phillipine Nurses Association
Sandra Opdahl, CNE Net (Telephonically)
Mary Lou Rangel, MCC/SJHMC/GCU
Bertha Sepulveda, Mesa Community College
Betty Shockey, East Valley Institute of Technology

BOARD STAFF ATTENDING:

Joey Ridenour, RN, MN, Executive Director
Pam Randolph RN, MSN, Ed. Consultant

1. CALL TO ORDER/OPENING REMARKS/INTRODUCTIONS

The Education Advisory Committee meeting was called to order by Kathy Malloch at 9:30 a.m. Malloch welcomed new and returning members and invited them to introduce themselves. Malloch discussed the committee membership selection process, stating that the goal was geographic diversity, program diversity, and facility representation.

2. APPROVAL OF MINUTES – JUNE 9, 2006

Hardy moved and Roat seconded to approve the June 9, 2006 minutes with correction. Motion carried unanimously.

3. EDUCATION/INFORMATION SESSION

A. Review of Orientation to Education Committee

Randolph addressed the Committee providing a summary of the August 18, 2006 orientation meeting. Education Advisory Committee Manuals were distributed to returning members who did not attend the orientation. The manual includes open meeting law, conflict of interest, general information on being a committee member, the Nurse Practice Act, applications for programs, and advisory opinions that the committee has generated. All members are encouraged to bring the manual to future meetings. Program applications are being revised and will be made available on the Board website. Malloch requested the manual be made available electronically and accessible to all members.

B. English Language Proficiency Follow-up and Public Comment

Malloch summarized the June 9, 2006 Education Advisory Committee meeting held at John C. Lincoln with psychometrician, Dr. Thomas O’Neil. Dr. O’Neil addressed the issue of English language proficiency and the recommendations made by the National Council of State Boards of Nursing (NCSBN).

Committee members discussed the implications of the recommendation to change the Test of English as a Foreign Language (TOEFL) cut score from 207 to 220. Members saw the need to consider the number of minorities in the state; the difference between English proficiency to be citizen and English proficiency to be a nurse; the impact on nursing practice; and lack of data on practice related to scores on TOEFL.

Malloch invited audience members interested in the issue to address the Committee and offer recommendations. All spoke against changing the TOEFL cut score. Their recommendations included the following:

- The need for additional study
- Questioning whether the methodology was sound
- Requests for correlations between discipline and language proficiency
- Test language proficiency in US born
- Recommend Dr. Gene Glass present an alternate view to the Committee
- Adopt International English Language Test Service (IELTS) recommendation from NCSBN

The committee requested follow-up on this issue that would include documentation from psychometricians, community members, committee members; and information on whether or not inadequate communication contributed to unsafe practice incidents that are reported to the Board.

Members agreed to offer a public forum opportunity on the AZBN website to share comments regarding English language proficiency. This venue would allow Board staff to provide information to the public regarding research and methodology, and capture public response to take back to National Council.

Motion: There be no rule change related to cut scores on the two tests identified; there will be follow-up with identification of questions related to issues and concerns about changing the cut scores and that those be directed back to National Council and the groups who were responsible for the study; gather data for a six month period for initial assessment of the role of

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communication in relation to complaints or investigations by the Arizona State Board of Nursing.

Moved: Dr. Mary Killeen

Seconded: Ms. Linda Riesdorph

Discussion: Request for clarification on prospective study; data does not exist; data collection period of six months; identify communication US educated and non US educated

Vote: Motion carried unanimously.

C. Rulemaking Title 4, Chapter 19 Sections 215, 301, 302, 505, 506, 507, and 508

Randolph addressed the committee stating that the open sections of the rules will go to advanced practice committee on October 20, 2006 for review. The portion of the rules relative to the Education Advisory Committee is the revocation of out-of-state program. This rule mirrors that of the in state programs. There will be no recommendation for change to English language proficiency exams as discussed under Agenda Item 3B above. The Committee agreed to move the rule forward and had no further suggestions for change.

D. Competency Evaluation of Nursing Practice

Randolph stated that the issue regarding how to assess or measure the practice of someone reported to the board for practice errors has been an ongoing concern of the Board and the Education Committee. Randolph reviewed the Committee's past discussion and decisions related to this issue. The need for a practice or clinical competence evaluation process remains.

Based on a review of relevant literature, Randolph developed a draft evaluation process for Committee consideration.

Malloch shared that National Council of States Boards of Nursing created the Taxonomy of Error Route Cause Analysis Project (TERCAP) tool which is used to identify causes of practice breakdown. Malloch defined practice breakdown as behaviors of the nurse or conditions that lead to errors in patient care. Eight areas of practice breakdown were identified including: documentation, medication administration, attentiveness or surveillance, clinical reasoning, prevention, faulty interventions, interpretation of provider orders, professional responsibility and patient advocacy.

Committee members were requested to share the document to ascertain the feasibility of persons in their educational institutions or facilities becoming evaluators.

Randolph will integrate aspects of TERCAP into the draft competency evaluation document and together with Committee members, Sally Dosier and Jo Podjaski, evaluate consent agreements/investigative reports to see if the evaluation would capture the incidents of practice error.

E. Faculty Qualifications

Nubile addressed the committee regarding the Board educational requirements for faculty members in an associate degree nursing program. Nubile stated she was unable to hire two potential faculty members for clinical instruction despite the fact that they have master's

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degrees in education, due to the lack of a baccalaureate degree in nursing as required in Board rules. She asked the Committee members to discuss whether Board rules should be modified to allow such persons to work as nursing program faculty.

Committee members asked for evidence to support such a rule change. Some members stated that standards should not fluctuate because of scarcity. The continued influx of new programs may further exacerbate the faculty shortage problem. No rule change was recommended by the Committee.

F. CCNE Substantive Policy Change

Randolph addressed the Committee stating that any feedback from the Committee would be taken to CCNE. Members did not have comments on the policy change.

G. Students Who Graduate After Program Completion

Randolph stated several instances have come to her attention of students who complete all nursing program course requirements but fail to complete general education requirements until some time, in one case over 5 years, after program completion. Language in the rules reads as follows: “an applicant for licensure by examination who is a graduate of a nursing program in local US or territories shall complete a pre-licensure nursing program within two years of the date of licensure”. This gives the Board the ability to require applicants who have a gap of two or more years between program completion and graduation to take a refresher course. Verification of Program Completion forms in the RN and PN Exam applications will be modified so that both the date of program completion and the date of graduation will be required.

H. Military Training for Licensure

Arizona has statutes in place that require nursing licensure applicants to have completed an approved nursing program. Military training is recognized in California as a substitute for VN and RN programs; most other states, including Arizona, do not recognize the comparability of the training. The Board receives numerous requests from nurses attempting to endorse from California to accept their military training. Committee opinion is being sought regarding whether the Board should consider the equivalency of military training to a nursing program. Committee members offered the perspective that military training was not equivalent to an RN or LPN program. Members agreed that the current standard of completing an approved nursing program remain in statute and rule without a modification to allow the acceptance of military training in lieu of program completion. Malloch suggested that the Board staff work with the military to facilitate Board approval of their training.

4. Applications for Program Change

A. Maricopa Community College District Nursing Program

Note: Education Advisory Committee members Ms. Jane Werth and Ms. Margaret Souders recused themselves from this portion of the agenda.

Maricopa Community College District Nursing Program Representative Present: Ms. Cathy Lucius, Administrator for Nursing Unit for the Maricopa Community College District Nursing Program.

Randolph stated that Maricopa Community College District Nursing Program submitted a request to add an additional geographic location at the Abrazo Healthcare facility in Goodyear.

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Ms. Lucius addressed the Committee stating that the program is requesting a location change from Phoenix Baptist Hospital to the West Valley site. There will be no addition in enrollment.

Motion: Motion to approve.

Moved: Ms. Rita Norlin

Seconded: Dr. Joyceen Boyle

Discussion: None.

Vote: Motion carried unanimously.

B. Grand Canyon University

This agenda item was tabled.

C. Northern Arizona University

Note: Education Advisory Committee member Dr. Sally Doshier recused herself from this portion of the agenda.

Northern Arizona University Representative Present: Dr. Sally Doshier

Doshier addressed the Committee stating that an alternative site for clinical space and learning labs was sought because of damages and instability to the building structure in Ganado. The clinical learning lab has been moved to a new location, St. Michael's Special Education School.

Motion: Recommend that the Board approve the geographic site change for Northern Arizona University.

Moved: Ms. Linda Riesdorph

Seconded: Ms. Marty Mayhew

Discussion: None.

Vote: Motion carried unanimously.

D. Arizona State University

Note: Education Advisory Committee member Dr. Mary Killeen recused herself from this portion of the agenda.

Arizona State University Representative Present: Dr. Mary Killeen, Associate Dean of Academic Affairs, College of Nursing

Killeen addressed the Committee stating that the Board of Regents has approved a new name for the college and a change in campus location. While the undergraduate program sites remain on the polytechnic campus, west campus and Mayo Hospital Clinic site, what was present on the Tempe campus is now all downtown at the new downtown Phoenix campus of ASU.

Motion: Recommend to Board to change in program site.

Moved: Dr. Joyceen Boyle

Seconded: Ms. Cheryl Roat

Discussion: None.

Vote: Motion carried unanimously.

5. APPLICATION FOR REFRESHER COURSE APPROVAL NORTH DAKOTA NURSES ASSOCIATION

CNE Net Representative Present Telephonically: Ms. Sandra Opdahl, Assistant Executive Administrator

CNE Net is requesting approval of their RN and PN refresher courses. Randolph stated that CNE Net addressed former concerns regarding pharmacology and patho-physiology by integrating case studies into the course. Committee members must decide whether the changes in curriculum content are adequate in meeting rule requirements for psychosocial and physiological needs of clients for RN and LPN refresher courses. The LPN refresher course does not include case studies which would integrate physiology and pharmacology. It is recommended that the program consider modifying case studies for LPN scope of practice.

Committee members requested clarity on clinical practice hours, contact hours, case study application to LPN students, required text for medical/surgical case studies, diversity of patients in case studies, calculation exam on RN/LPN level for pharmacology and medication administration, grading standards, verification of skills, final exams and scoring rubric for case studies evaluated by preceptors.

Opdahl addressed the Committee and offered that CNE Net has developed eleven key studies based on the most common issues nurses would address including critical thinking skills and the integration of body systems. A separate text for medical/surgical nursing will not be required; the current text and nursing drug handbook will be required which enables the program to keep costs down for students. Case studies submitted include diversity of age and cultural background and may be completed while doing practicums. A proctored test, which includes medication calculation, is required after the completion of 100 hours of independent study. Grading standards are based upon proctored tests.

Motion 1: Recommend that the Board approve the North Dakota CNE Net RN Refresher Course Program.

Moved: Dr. Joyceen Boyle

Seconded: Ms. Marty Mayhew

Discussion: None

Vote: Motion carried unanimously.

Motion 2: Table LPN Refresher Course.

- Moved:** Ms. Karen Hardy
- Seconded:** Ms. Cheryl Roat
- Discussion:** None
- Vote:** Motion carried unanimously.

6. NEW PROGRAM APPLICATIONS

A. Everest College Proposal Application

Everest College Representatives Present: Jean Hatley, Regional Nursing Director for Corinthian Colleges; Ruth Abbott, Director of Nursing Programs for Corinthian Colleges

Randolph stated that Everest, a regionally accredited college, submitted material for a courtesy review. Suggestions for the original application were made and have since been incorporated. The only major consideration was faculty workstations that were not conducive to providing privacy for students which Everest College representative have since informed will be improved to provide privacy.

Committee requested clarity on the system of credit/semester hours calculation, organizational structure; faculty recruitment; cohort size; and clinical placements. There was extensive discussion of the ongoing concern regarding clinical placements.

Everest College representatives addressed the concerns of the Committee. Representatives offered that Everest has recruited faculty in Arizona and is prepared to search for faculty nationwide to ensure that the best candidates for faculty positions are selected. Everest offers a full service library in addition to a resource center for students. As a regionally accredited institution, credits are transferable. Everest will continue to work with the clinical coordination system in Arizona to obtain clinical placement for students.

Motion: Recommend to the Board to grant proposal approval.

Moved: Dr. Mary Killeen

Seconded: Ms. Karen Hardy

Discussion: None.

Vote: Motion carried unanimously.

B. East Valley Institute of Technology LPN Provisional Approval

Note: Education Advisory Committee member Ms. Jane Werth recused herself from this portion of the agenda.

East Valley Institute of Technology Representatives Present: Betty Shockey, Director of Practical Nursing Program; Rebecca Benson, PN Program Instructor; Gail Landau, Instructor

Randolph addressed the Committee stating that East Valley Institute of Technology (EVIT) is seeking to establish a Licensed Practical Nursing program. EVIT sought consultation from Board staff and had multiple reviews of their provisional application. Recommended changes were made.

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In addition, student access to library resources is now available. The revised documentation adequately addresses former questions. Because the program has had some difficulty securing resources, and an opportunity to interview faculty and the person with direct oversight of the program was not presented at the original site visit, it is recommended that an additional site visit be scheduled.

EVIT representatives provided Committee members with clarity and further information regarding evaluations, prerequisites and required courses, textbook requirements for high school students versus adult students, and the anticipated mix of students.

Motion: Recommend Board approve the program for 10 students only with a full site visit in the Spring of 2007.

Moved: Ms. Karen Hardy

Seconded: Ms. Cheryl Roat

Discussion: None

Vote: Motion carried unanimously.

7. NCLEX

A. Quarterly Results

Randolph distributed the quarterly results for Committee information and review. A request was made for Randolph to contact Rio Salado College and ask them to address their low NCLEX pass rate.

B. Grand Canyon University Letter

Grand Canyon University submitted a letter to inform the Board that they are aware of the NCLEX scores and are taking measures to improve their NCLEX pass rates.

8. BOARD and MEMBER UPDATES

Education Advisory Committee recommendations that went to the July Board were approved. The Board will continue to license Excelsior College students. Excelsior will make preceptorship available and notice to that effect has been posted on the AZBN website. The preceptorship advisory opinion was approved and is on the website. Pima Community College change in mission and goals was approved. Yavapai College received continued approval. Mesa Community College Refresher course was approved. New nursing program administrators include: Melanie Brady at Baptist School of Health Professions, Dottie Pennington (Interim) at Maricopa Skill Center, Sue Bond (Interim) at Pima Community College CTD, Ruth Carlson at Central Arizona, Jennifer Lakosil at Cochise College, Marty Mayhew at Pima Community College and Debra McGinty at Northland Pioneer College. Newly appointed committee members were also approved by the Board.

9. DEBRIEFING ON TODAY'S MEETING

Committee members shared their impressions of the meeting and the material on the agendas. Members appreciated organization, diversity and sensitivity of issues.

Members would like the option of having an electronic packet in addition to the paper copies.

10. CALL TO THE PUBLIC

There was no call to the public as no members of the public were present.

11. FUTURE MEETING TOPICS/DATES

The following agenda items will be placed on a future agenda pending the receipt of additional information:

Agenda item 3B, English Language Proficiency
Agenda item 5, CNE Net LPN Refresher Course

Future Meeting Dates: October 27, 2006
December 8, 2006
February 16, 2007
April 20, 2007
June 8, 2007
August 3, 2007

12. ADJOURNMENT

There being no further business the meeting was adjourned at 3:20 p.m.

MINUTES SUBMITTED/APPROVED BY:



_____ Signature

:kbg