



Janet Napolitano
Governor

Joey Ridenour
Executive Director

Arizona State Board of Nursing

EDUCATION ADVISORY COMMITTEE MINUTES October 27, 2006

MEMBERS PRESENT:

Kathy Malloch, Chair PhD, RN, MBA
Sherrie Beardsley RN, MBA/HCM
Sally Doshier, EdD, RN, CNE
Terry Duffy, RN, MN, CDE
Kathleen Ellis, RN, MSN
Ela-Joy Lehrman PhD, RN
Marty Mayhew RN, MSN
Barbara Nubile RN, MSN
Jo A. Podjaski, MSN, OCN, RN
Linda Riesdorff RN, MS, DON
Cheryl Roat RN, MSN
M. Kitty Rogers, MS, RN
Margaret Souders, MS, RNC, CNS
Brian Stewart, MSN, BSN, BFA, RN
Sandra Truelove, BS, MA, MBA
Jane Werth, MS, RN
Marilyn Whinton, RN, MSN

MEMBERS ABSENT:

Joyceen S. Boyle PhD, RN
Mary Killeen PhD, RN
Rita Norlin, MSN, CPHQ, RN

GUESTS PRESENT

Sharon Caves, Pima Medical Institute
Tava Kennedy, Grand Canyon University
Mr. Mark Kucharek, Mohave Community College
Carol Long
Chris Luebke, Pima Medical Institute
Dr. Debra McGinty, Northland Pioneer College
Dr. Anne McNamara, Rio Salado College
Bertha Sepulveda, Mesa Community College
Laura Sikes, Grand Canyon University
Connie Wilkinson, Grand Canyon University

BOARD STAFF ATTENDING:

Pam Randolph RN, MSN, Ed. Consultant

1. CALL TO ORDER/OPENING REMARKS/INTRODUCTIONS

The Education Advisory Committee meeting was called to order by Kathy Malloch at 9:36 a.m.

2. APPROVAL OF MINUTES – AUGUST 31, 2006

Lerhman moved and Roat seconded to approve the August 31, 2006 minutes with correction.
Motion carried unanimously.

3. INFORMATION/POLICY

A. English Language Proficiency Follow-Up

Randolph addressed the Committee stating that in response to Committee recommendations from the August 2006 meeting, National Council of State Boards of Nursing (NCSBN) was forwarded the letters submitted to the Board with regard to English Language Proficiency.

Randolph requested a written response which NCSBN is preparing at this time. Ridenour and Randolph are examining the best way to work with investigators to ascertain the number of practice cases that are impacted by English language proficiency without creating an additional burden on their already significant workload. Randolph and Ridenour are developing ideas to track public opinion on the AZBN website.

B. Competency Evaluation of Nursing Practice – Subcommittee Report/Revised Document

Randolph stated that the subcommittee (Doshier, Podjaski, Randolph) met on October 3rd with Sharon Ishihara. Ishihara had consulted on the case the subcommittee reviewed. Subcommittee members noted the number of errors and pattern of errors in this particular case. The competency document was reviewed with respect to the case the subcommittee members studied. Members asked to add reading comprehension to the communication category; allow a nurse to consult drug book, lab references, calculator, and conversion charts; one critical thinking exercise to contain pain assessments; and in professional responsibilities, add the following scenarios suggestions: nurse physician relations, questioning orders, and pain assessment and management.

Committee members commented that the evaluation would assist in understanding complexities of nursing practice, and be valuable in an acute care. Malloch asked that committee members examine additional cases to further analyze the document. Committee members interested in reviewing Board cases will contact Randolph.

Motion: Send the competency evaluation to the Board as working document and continue to work on the document internally as a Committee.

Moved: Ms. Marilyn Whittenton

Seconded: Dr. Sally Doshier

Discussion: None.

Vote: Motion carried unanimously.

C. Statewide Educators’ Meeting

Randolph addressed the committee regarding the Statewide Educators’ Meeting. There were approximately 65 attendees, which made it the largest attended statewide educators’ meeting to date. All nursing programs were represented. Attendees requested that the Education Advisory Committee form a sub-committee to address the issue of clinical capacity. Lehrman stated that the suggestion for the subcommittee was to get a better measure of saturation and clinical capacity. Members discussed the ways in which to quantify capacity. A moratorium could not be placed on new/initial programs. To do so would be to violate anti-trust laws. Werth stated that the three issues influencing clinical capacity are: space at facilities, fatigue of staff at facilities, and finding faculty. A sub-committee would have to have representatives for facilities, faculty and staff.

Malloch stated that the committee cannot have a discussion with intent to regulate capacity. Clinical capacity is a market place issue. Dr. McNamara offered that an AzNA task force can look at practice and education, capacity and faculty shortages. It was the consensus of the committee that Dr. McNamara take the issue to the AzNA education group to ascertain if that group could facilitate this work.

Clinical capacity will be placed on the next agenda as a communication piece, updating how the committee can support the initiative. McNamara will provide a summary at the next meeting.

4. Applications for Program Change

A. Grand Canyon University

Note: Education Advisory Committee members Ms. Cheryl Roat recused herself from this portion of the agenda.

Grand Canyon University Representatives Present: Ms. Cheryl Roat and Dr. Connie Wilkinson

Randolph addressed the Committee stating that Grand Canyon University submitted a request for an additional site in Tucson. The additional enrollment at that site will not exceed the 20% capacity. Copies of facility availability forms were distributed to Committee members showing that clinical sites have been secured.

Ms. Roat informed the Committee that Grand Canyon was one of three institutions to be awarded the Hospital Council of Southern Arizona grant. Grand Canyon University was the only baccalaureate program applying for the grant.

Motion: Motion to approve.

Moved: Ms. Sherrie Bearsdley

Seconded: Ms. Marty Mayhew

Discussion: Skills laboratory at TMC is a joint skills lab for Pima and Northern Arizona University, and has high rate of usage. GCU will ensure schedules are not in conflict for the space. Students have access to online library and bookstore. Academic advising will be supported onsite as well as online. GCU's goal is to admit 60 students each year for three years.

Vote: Motion carried unanimously.

B. Central Arizona College

Randolph addressed the Committee stating that Ruth Carlson was unable to attend the meeting on behalf of Central Arizona College due to out of town travel for a family emergency. Central Arizona College submitted an application to increase enrollment. Enrollment will take place twice a year. Facility availability forms were submitted with the application. The application meets rule requirements.

Committee members noted that facility availability forms did not have signatures of representatives from participating facilities.

Motion: Recommend Board approve application to increase enrollment at Central Arizona College pending receipt of completed facility availability forms.

Move: Ms. Linda Riesdorph

Seconded: Ms. Kathleen Ellis

Discussion: None.

Vote: Motion carried unanimously.

C. Mohave Community College – Paramedic to RN

Note: Education Advisory Committee member, Ms. Linda Riesdorff recused herself from this portion of the agenda.

Mohave Community College Representatives Present: Mr. Mark Kucharek, Ms. Linda Riesdorff

Randolph addressed the Committee stating that Mohave Community College initially came before the Education Advisory Committee with the Paramedic to RN program several years ago.

Riesdorff informed the Committee that Mohave Community College (MCC) was awarded a grant from the Department of Commerce for the program. MCC plans to begin the program next summer, offering an intensive summer 3-credit course. A special course was designed to help the paramedic to transition. MCC is planning on 8-10 students. Faculty contracts will be for 9 months.

Motion: Recommend that the Board approve application for program change submitted by Mohave Community College.

Moved: Mr. Brian Stewart

Seconded: Ms. Margaret Souders

Discussion: None.

Vote: Motion carried unanimously.

5. APPLICATION FOR REFRESHER COURSE APPROVAL NORTH DAKOTA NURSES ASSOCIATION

This matter was not discussed. Application for practical nursing refresher course was not submitted.

6. RENEWAL OF APPROVAL

A. Northland Pioneer College

Northland Pioneer College Representatives Present: Dr. Debra McGinty, Director of Nursing

Randolph stated that Northland Pioneer was scheduled for a routine site-visit in the fall for renewal of approval. The site-visit report and an analysis of rule compliance, the response from the program as well as a complete self-study were provided to Committee members for their review. Northland Pioneer provided a detailed response addressing all concerns.

Dr. McGinty provided clarity on policy regarding prerequisites as they influence NCLEX scores; didactic faculty; standardized syllabi; point system; and evaluations. McGinty will provide an updated evaluation.

Motion: Recommend the Board renew approval of NPC multiple exit nursing program for period of two years, with a report to the Board in six months that describes some measures the program has instituted to improve the NCLEX pass rate and address other concerns identified in the report.

Moved: Ms. Linda Riesdorph
Seconded: Ms. Marty Mayhew
Discussion: None.
Vote: Motion carried unanimously.

7. **NCLEX**

A. **Rio Salado Letter**

Rio Salado College Representative Present: Dr. Anne McNamara, Faculty Chair, Nursing

Malloch opened the agenda item stating that the Board monitors NCLEX scores and communicates with program directors and administrators when tests scores are reported to fall below the legal requirement of 75% or the Board goal set at 90%. The Rio Salado College pass rate for 2006 is 76%.

Dr. McNamara informed the Committee that she was in receipt of September 14, 2006 letter notifying Rio Salado College's nursing program of low test scores. Measures to assist at-risk students have been initiated and include the following:

Total Testing Package (this construct adopted across district); identify at-risk students before curriculum is started, those students are required to take the "Reach for an A" program; special remediation for any student falling below 80%

Instructional Designers: because distance learning program, have access to instructional designers that help understand online pedagogy using web-based enhancements; this process assures not only that the student is having a good learning experience, but allow admin able to assess student early and make necessary remediation if needed

Faculty Development online classroom is now 20:1; online faculty do weekly roster reviews – once a week make sure students have met requirements for that week, have communication with students each week; instructors will send email communication if students are falling behind

McNamara stated that the August graduating class had been identified as a group that would need assistance and initiated measures to assist students. As a result, the August graduating class had a reported test score of 89%.

Malloch shared that she had the opportunity to review an early report from Patricia Benner of the Carnegie Institute. Benner was one of the people charged by the Carnegie Institute to critique the current status of nursing education. The presentation states that programs should focus on the essence of nursing practice rather than focus on passing the NCLEX. Benner will be the keynote speaker at the 2007 NLN Summit in Phoenix and will be presenting the study on nursing education.

Malloch will forward the presentation to Randolph who distribute to Committee members.

8. BOARD and MEMBER UPDATES

A. Pilot Study Medication Technician Committee Membership

Randolph informed the Committee that Dr. Joyceen Boyle and Ms. Sue Macdonald are no longer members of the Pilot Study Medication Technician Steering Committee. Ms. Macdonald retired in the spring and Dr. Boyle is no longer able to participate. The Medication Technician Steering Committee will need representatives from the Education Advisory Committee. Ms. Jo Podjaski and Ms. Cheryl Roat volunteered to participate on the steering committee.

Motion: Recommend Board appoint Ms. Jo Podjaski and Ms. Cheryl Roat to the Pilot Study Medication Technician Steering Committee.

Moved: Ms. Sherrie Beardsley

Seconded: Dr. Sally Doshier

Discussion: None.

Vote: Motion carries unanimously.

9. DEBRIEFING ON TODAY'S MEETING

Committee members shared their impressions of the meeting and the material on the agendas. Members appreciated receiving advanced reading material early. New members felt more comfortable reviewing applications and self-studies. Members look forward to reviewing Patricia Benner's presentation on nursing education. Members felt encouraged having AzNA come forward to address clinical capacity.

10. CALL TO THE PUBLIC

Grand Canyon students were present to observe the Committee. Students found the discussions interesting and were surprised at the amount of topics addressed on the agenda. Students shared their perspective regarding 12 hour shift rotations stating that the longer shift enable them to realize the complexities of an entire shift and allows them to see beginning and end reports.

11. FUTURE MEETING TOPICS/DATES

The following agenda items will be placed on a future agenda pending the receipt of additional information:

- Providing sub-scores for Maricopa Community Colleges District Nursing Program on AZBN website.
- AzNA report Clinical Capacity work group

Next Meeting: December 8, 2006

12. ADJOURNMENT

There being no further business the meeting was adjourned at 11:51 a.m.

MINUTES SUBMITTED/APPROVED BY:

A handwritten signature in black ink that reads "Pamela Randazzo". The signature is written in a cursive style with a large initial "P".

Signature

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