



CORE Report--Education

Commitment to Ongoing Regulatory
Excellence



CORE Report--Background

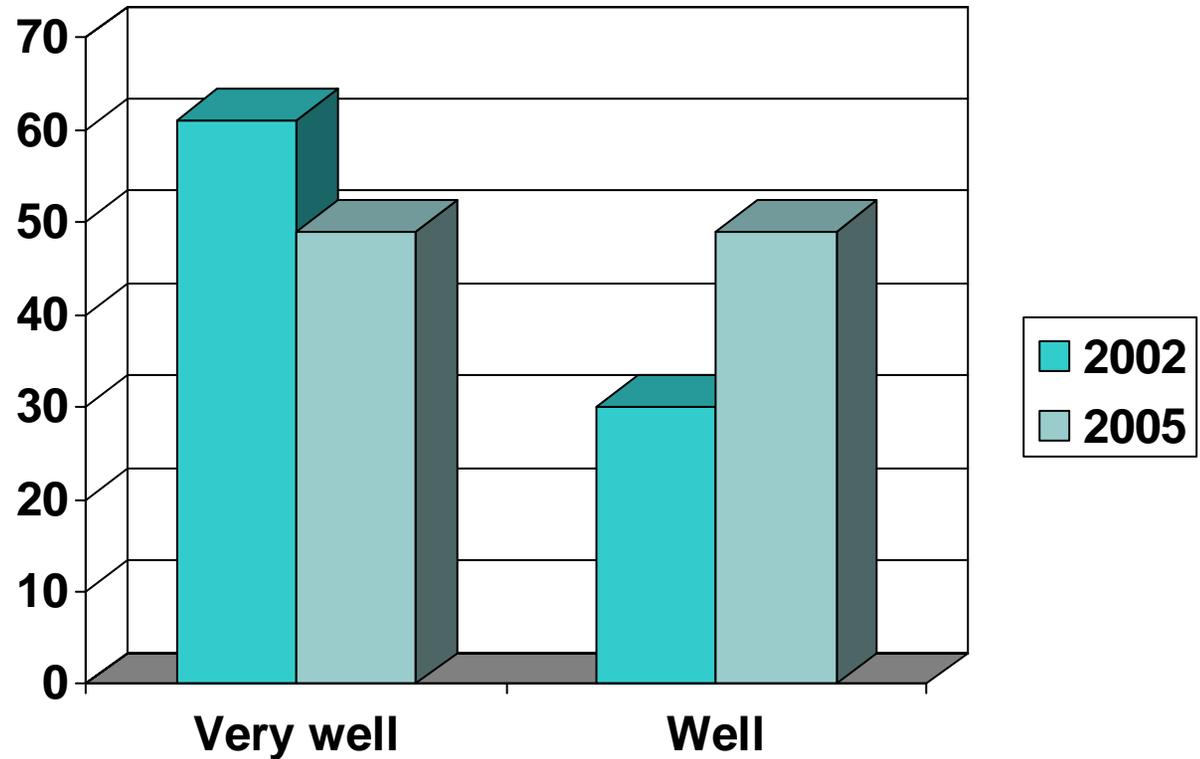
- Gathered information in 2002 and 2005
- Best practices
- AZBN one of the 9 top Boards of Nursing
- Nurses, employers, education programs and nursing organizations surveyed



Response Rate

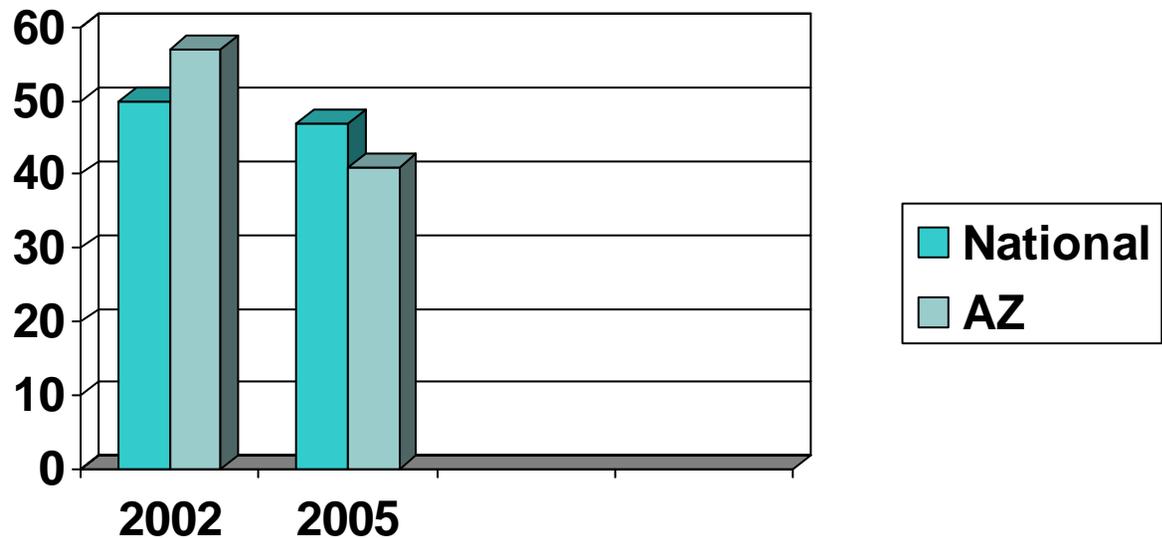
- 50 surveys mailed to Nursing Programs--12 returned (24% return rate)
 - 10 LPN/2 A.D.N.
 - 1 Diploma/1 RN to BSN
- 1000 mailed to nurses—180 returned (18% return rate)
- 100 mailed to employers with 31 returned (31% return rate)

Program preparation—AZ nurses

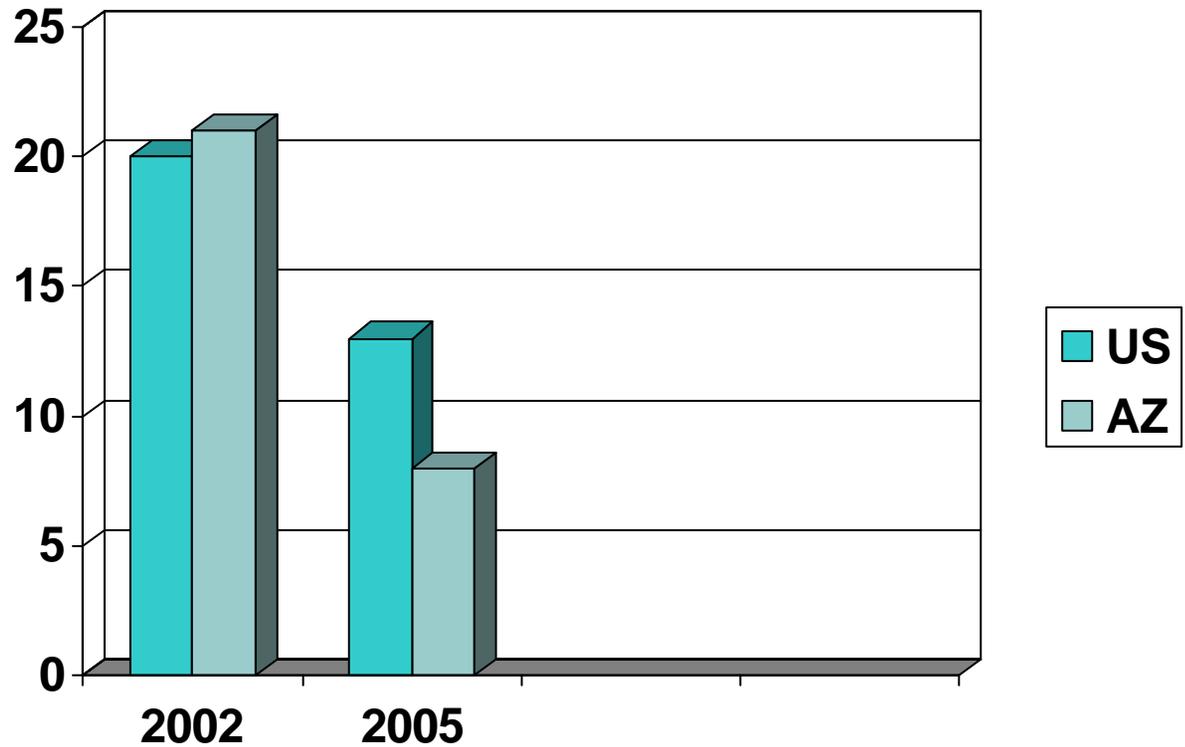


Perceptions of Basic Education

Nurses who thought their education prepared them very well



Experience Level of Responders



Employer Ratings of Newly Licensed Nurses

- Overall rating on a 1-4 scale=2.11
somewhat adequate
- National average 1.91
- AZ ranks 20 of 24 states
participating on specific tasks
 - 1=very well prepared
 - 2= well prepared
 - 3=poorly prepared
 - 4=very poorly prepared

Best Ratings-compared with other states

- Administering Medications by Common Routes (7th)
- Performing psychomotor skills (11th)
- Recognizing abnormal findings (11th)
- Responding to emergency situations (11th)



Best Ratings numerically

- Administer medications by common routes (1.93)
- Work effectively within a health care team (2.22)
- Work with machinery (2.37)
- Recognize abnormal physical findings (2.37)
- Medication math (2.37)

Worst ratings compared with other states

Document a legally defensible account of care (24th)

Teach patients (24th)

Create a plan of care for patients (23rd)

Supervise care (22nd)

Recognize abnormal lab findings (22nd)

Assess effectiveness of treatments (22nd)



Worst ratings numerically

- Supervise care 3.0
- Document a legal account of care 2.89
- Recognize abnormal lab findings 2.7
- Teach patients 2.67
- Assess effectiveness of treatments 2.63



Perception of Board Functions of Nursing Programs

- Ranked first in public protection
- Promotion of quality nursing programs (6 of 23)
- Responsiveness to innovation/health care changes (8 of 23)



Program review process—high rated

- Administration (5th)
- Clinical facilities (5th)
- Curricula (7th)
- Feedback provided (1st)
- Fairness in monitoring (8th)
- Fairness of Board findings (8th)



Review process—lower rated

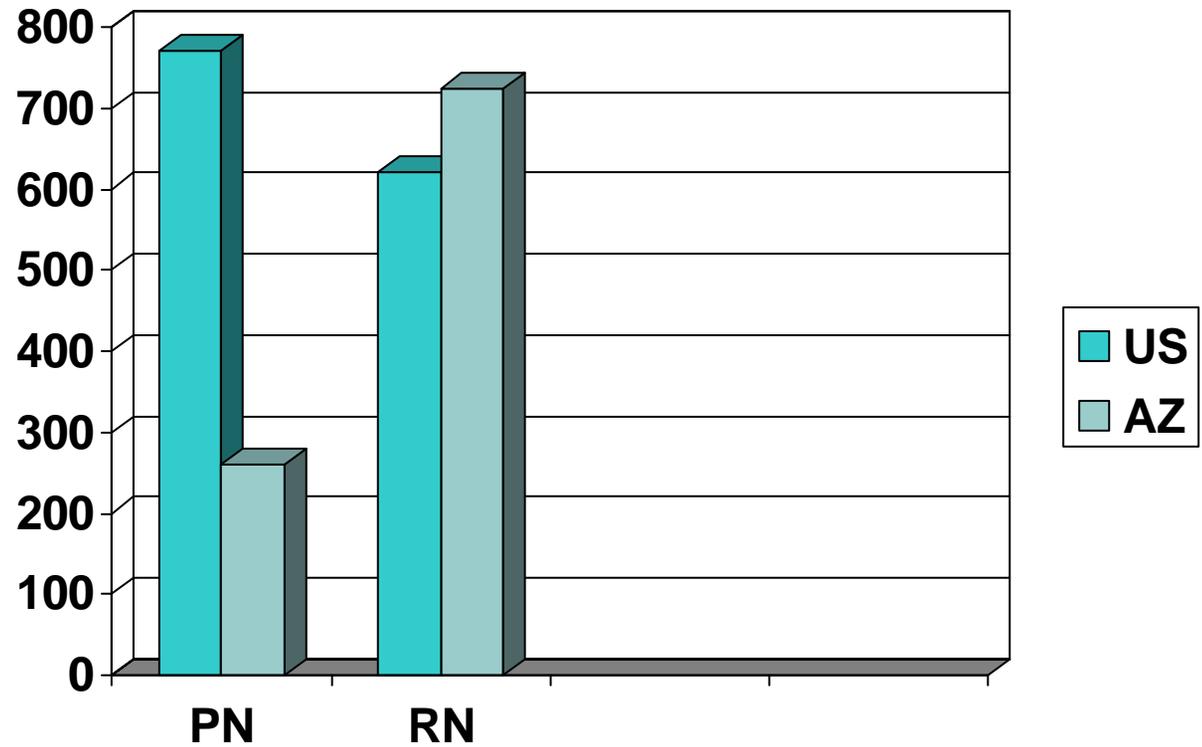
- Faculty input into curricula (16th)
- Employment input into curricula (11th)
- Time spent on visit (21st)
- Communication with Board Staff (21st)



Amount of Regulation

- Adequate regulation
 - Protection of the public
 - Practice standards/scope of practice
- Slightly over regulation
 - Complaint resolution/discipline
 - Education program approval

Clinical Hours





Nurse Practice Act

- 93% of AZ nurses stated there was content on the NPA in their curriculum (78% nationally)
- 17% of AZ nurses attended a Board meeting



Comments regarding AZBN

- There have been feelings that our PN program is treated prejudicially by the state Board—that PN programs are being phased out to make room for more RNs.
- Nationally accredited programs should have deemed status



Another Comment

- The AZBON Nursing Education Consultant communicates very effectively with all nursing program directors concerning National Council and BON requirements.



Full Data/Study

- Available on our website soon.
- Contact Pamela Randolph
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