



**Janet Napolitano**  
Governor

**Joey Ridenour**  
Executive Director

## Arizona State Board of Nursing

### EDUCATION ADVISORY COMMITTEE MINUTES April 20, 2007

#### **MEMBERS PRESENT:**

Kathy Malloch, Chair, PhD, RN, MBA  
Constance Woulard, Co-Chair, RN, MSN  
Joyceen S. Boyle PhD, RN  
Sally Doshier, EdD, RN, CNE  
Terry Duffy, RN, MN, CDE  
Rita Jury, MSN, CPHQ, RN  
Mary Killeen PhD, RN  
Ela-Joy Lehrman PhD, RN  
Marty Mayhew RN, MSN  
Jo A. Podjaski, MSN, OCN, RN  
Linda Riesdorff RN, MS, DON  
Cheryl Roat RN, MSN  
M. Kitty Rogers, MS, RN  
Margaret Souders, MS, RNC, CNS  
Brian Stewart, MSN, BSN, BFA, RN  
Sandra Truelove, BS, MA, MBA  
Jane Werth, MS, RN  
Marilyn Whinton, RN, MSN

#### **BOARD STAFF ATTENDING:**

Joey Ridenour, Executive Director AZBN  
Pam Randolph, Associate Director, Education  
Pam Raman, Education Consultant

#### **MEMBERS ABSENT:**

Sherrie Beardsley RN, MBA/HCM  
Kathleen Ellis, RN, MSN

#### **GUESTS PRESENT**

Ruth Abott, Everest College/Corinthian College  
Mariene Diaz Cruz, GWCC Student  
Pam Fuller, University of Phoenix  
Ketra Gaulick, GWCC Student  
Megan Hader, ASU Student  
Marion Jewell, Baptist Health Systems  
Matt Kanenwisher, GWCC Student  
Dilarah Lutz, ASU Student  
Todd McDonald, Everest College  
Dr. Debra McGinty, Northland Pioneer College  
Erin Miller, ASU Student  
A. Jean Pickus, University of Phoenix  
Jennifer Roy, ASU Student  
Taraneh Sadatian, GWCC Student  
Joanna Siemens,  
Dr. Karen Stiefel, Baptist Health Systems  
Kate Temkit, ASU Student  
Sonja Topollas, ASU Student

#### **1. CALL TO ORDER/OPENING REMARKS/INTRODUCTIONS**

The Education Advisory Committee meeting was called to order by Kathy Malloch at 9:35 a.m. Dr. Malloch introduced Ms. Constance Woulard. Ms. Woulard recently accepted appointment to the Arizona State Board of Nursing and will now serve as co-chair of the Education Advisory Committee. Committee members introduced themselves to Ms. Woulard and members of the audience. Dr. Malloch welcomed students and guests attending the meeting.

#### **2. APPROVAL OF MINUTES – FEBRUARY 16, 2007**

Roat moved and Riesdorff seconded to approve the February 16, 2007 minutes without correction. Motion carried unanimously.

### **3. INFORMATION/POLICY**

#### **A. Update on Electronic Submission of Certificate of Completion**

Randolph stated that this item was placed on the agenda in response to a Committee request. Programs have the option of sending information either electronically or on paper. Randolph noted that electronic submissions must include the same information as with the paper form. Program directors must submit electronic signatures with electronic submissions.

Members discussed the use of social security numbers, as required for identification purposes in the licensing and investigative database modules. Malloch suggested that Board staff explore other options including biometric identification. Randolph will review the use of social security numbers for licensing identification purposes and explore alternatives.

For LPN candidate submissions the date of program completion is needed, but not the date the degree is posted. All RN candidates must hold a degree or diploma by statute so the date of the degree posting is required.

A formal vote was not taken.

#### **B. Licensure of Faculty in Distance Non-Clinical RN to BSN or Graduate Programs**

Randolph addressed the Committee regarding the issue of licensure of faculty in a non-regulated distance nursing program (such as RN-BSN or graduate programs) originating in the state of Arizona. The current position of the Board is that if the program originates in Arizona, faculty need to be licensed in Arizona. Arizona statutes include teaching in a nursing program in the definition of professional nursing; therefore, this activity would require a nursing licensure. Faculty in distance learning programs are traveling via telephonic or electronic means to the worksite in Arizona, hence the need for licensure in the state of origin of the program. The nurse licensure compact was prompted by questions similar to this, and compact licensure is becoming more prevalent. The question itself may become moot as other states join the compact.

The advanced reading material included a 2002 Distance Learning Survey which found that most states required faculty to be licensed in the state of origin of the program. Some states maintained that faculty should be licensed any state where a student resides in addition to the state of origin of the program. Randolph queried other Boards of Nursing regarding faculty teaching in a non-regulated distance nursing program and licensure. Of the 12 responses received, 7 Boards said faculty should be licensed in the state of origin of the program, 3 said they should be licensed where they reside, and 2 said that it was not an issue as they had no distance learning programs in their state. A response was sent from the Wisconsin board detailing their policy for distance education courses.

Committee members discussed the implications and debated what barriers, if any, are created when requiring nurse educators to be licensed in a program's state of origin. Members recognized that faculty are typically licensed in the state in which they reside. Members discussed the potential of educators being licensed in another state, but not meeting rule requirements or qualifying for licensure in Arizona. Members also discussed unprofessional conduct, disciplinary action and board jurisdiction. Committee members maintained that before policies could be changed, there would need to be data that identifies risks and the frequency of occurrence.

Malloch invited Pam Fuller and A. Jean Pickus of the University of Phoenix to share their position with regard to faculty licensure. Fuller addressed the Committee stating that after reviewing the Distance Learning Survey and the responses from other boards it should be noted that distance learning has taken place for more than 50 years, and that what is in question is the mode in which distance learning takes place now, which is online education. Pickus stated that online education enables people in remote areas to obtain degrees and provide services and leadership to their communities. Pickus opined that the Distance Learning Survey is counterproductive and does not prove patient safety is different with distance learning versus ground based learning.

Randolph reiterated the duty of the Board is to ensure licensed nurses are competent and qualified. Members discussed the fact that while distance learning educators are not touching patients, they are teaching the application of nursing knowledge which affects patient outcomes. Members also discussed the fact that programs have a direct responsibility to take employment action in instances of unprofessional conduct. Unprofessional conduct would have to be reported to the Board however; therefore the question of jurisdiction remains. It was also discussed how a program could monitor action on licenses from multiple jurisdictions.

A task force will be developed to look at the issue and obtain evidence and data to support a decision. Dr. Sally Doshier, Ms. Pam Fuller, Ms. Cheryl Roat, and Ms. M. Kitty Rogers volunteered to work with Randolph on the task force.

**Motion:** Randolph will identify questions specific to the issue. Randolph will provide information that states whether there is reason to change, what would be accomplished, and how the Board would monitor; or provide information and data that support no change.

**Moved:** Dr. Malloch

**Seconded:** Ms. Woulard

**Discussion:** None

**Vote:** Motion carried unanimously.

**C. Legislation on Fingerprinting of Nursing Students HB 2021**

Randolph provided information regarding House Bill 2021 regarding fingerprinting of students majoring in health related professions. Under the provisions of the bill, a school would have the ability to deny admission to a student majoring in a health-related profession based on the inability to obtain a fingerprint clearance card. Committee members familiar with the Bill, stated that the intent was to create a uniform policy to address the issue. It was noted that House Bill 2021 is permissive not mandatory. The bill has not yet been approved but is expected to go forward.

#### **4. Applications for Program Change**

##### **A. Baptist Health System**

Baptist Health System Representative Present Telephonically: Dr. Karen Stiefel, Dean School of Health Professions; Ms. Marion Jewell, Assistant Dean; Joanna Siemens, Faculty

Randolph stated that Baptist School of Health Professions operates a nursing program in Arizona at two sites. They are a NLNAC approved program from Texas and use distance modalities. Baptist School of Health Professions is currently the only diploma program in Arizona. The Education Advisory Committee and the Board has encouraged the program to become a degree granting institution. The program changes in this application are needed for the school to attain degree-granting status.

Baptist representatives stated that this is a stepping stone to revise the diploma curriculum. Baptist is submitting an application to the Texas Higher Education Coordinating Board in August. A site-visit will be conducted in the fall, and their Board will review the application in January of 2008. If granted approval to receive a certificate of authority for degree granting status, the Arizona State Board of Nursing will be notified. There will be no further changes barring any requests from the Texas Higher Education Coordinating Board.

Committee members reviewed the application and supporting documentation and requested the rationale for having pharmacology prior to the mathematics requirement; the rationale for lifespan growth and development being placed in the fourth semester with patient education and experience preceding; and clarity on terminology regarding the diploma program. Baptist representatives offered that mathematics is incorporated in the pharmacology course. The addition of the college algebra course assists in obtaining degree granting status. The Lifespan Growth and Development course was placed in the wrong sequence on material submitted. Texas regulations require certain courses such as English Composition rather than English 102.

**Motion:** Recommend Board approve program change. If there are no other changes requiring Board approval, the program will notify the Board when degree granting status is attained or not attained.

**Moved:** Dr. Lehrman

**Seconded:** Dr. Doshier

**Discussion:** None

**Vote:** Motion carried unanimously.

##### **B. Arizona Western College**

Education Advisory Committee Member Marilyn Whittenton recused herself from this portion of the agenda.

Arizona Western College Representatives Present: Ms. Marilyn Whittenton

Randolph stated that the application for program change to the length of the program meets Board requirements.

In response to Committee inquiries regarding academic requirements, Whittenton stated that AWC used to have Math 142 and changed to College Algebra in 1999 to meet the academic requirements of NAU. Now the program is switching back to Math 142.

**Motion:** Recommend Board approve program change.

**Move:** Ms. Riesdorph

**Seconded:** Dr. Killeen

**Discussion:** None

**Vote:** Motion carried.

### **C. Northland Pioneer College**

Northland Pioneer College (NPC) Representatives Present: Dr. Debra McGinty

McGinty addressed the Committee stating that the proposed changes are based on NLNAC requirements.

Randolph stated that the application meets requirements for an application for program change.

Members discussed the elimination of Psychology 101 and requested NPC's rationale for requiring either sociology or anthropology in lieu of Psychology 101. McGinty stated that Psychology 101 is not a pre-requisite for developmental psychology. The NPC advisory board and faculty believe that students acquire information about psychology in physiology, psych-mental health, and pediatric courses where they learn about the nervous system, basic and clinical psychology, and lifespan development. The gap in the program is in areas that have to do with sociology and anthropology. Students do not have a global perspective of society, mores, values, beliefs, gender and race. The program is trying to prepare students to incorporate a social and global view in caring for patients. Regarding the deletion of nutrition, McGinty stated that nutrition is integrated into nursing coursework. Adjustments are being made in the curriculum to address the needs of students. The NCLEX<sup>®</sup> review course has remained a requirement in response to low pass rates. McGinty noted that students who did not voluntarily complete the review course, failed the NCLEX<sup>®</sup> exam.

**Motion:** Recommend Board approve the program change as presented.

**Move:** Ms. Woulard

**Seconded:** Mr. Stewart

**Discussion:** None

**Vote:** Motion carried unanimously.

## **5. APPLICATION FOR PROGRAM APPROVAL**

### **A. Apollo College**

This item was struck from the agenda and will be placed on the agenda of a future meeting. Raman asked that members keep their copy of the Apollo College application and accompanying documentation.

## **B. Pima Community College**

Education Advisory Committee Members Marty Mayhew and Brian Stewart recused themselves from this portion of the agenda.

Pima Community College Representative Present: Ms. Marty Mayhew

Randolph addressed the Committee stating that a site-visit was conducted at Pima Community College in conjunction with NLNAC. There were potential deficiencies in the program. The college has recently instituted changes in administration that allow the director of the nursing program to have the authority to administer the nursing program as required by rules. There are concerns related to the availability of faculty, the workload of current faculty, and resources provided on campus to the program. The classroom space is not adequate to serve a program of its size.

Mayhew stated that the completion of the self-study was a group effort on the part of the faculty. The college is aware of their shortcomings. The program was previously a part of the Health Related Professions Division. In preparation for the site-visit and in order to be in compliance with NLNAC and the State Board of Nursing, the college opted to create a Nursing Division separate from Health Related Professions and appoint a division dean. The new structure allows for the administrator of the program to be a registered nurse and evaluate nursing faculty. One of the major shortcomings is an inadequate number of full-time masters prepared faculty. A more aggressive recruitment effort has not been successful. Increase in salary for entry level nursing faculty is being explored. With regard to the Educational Effectiveness Plan, committees have been redesigned to be in compliance with NLNAC standards. Mayhew stated that in an effort to increase size and meet community demands, enrollment was increased before resources were in place. The administration is committed to making the changes that are necessary.

Committee members discussed Senate Bill 1260 which mandated all registered nurse programs in the state of Arizona to double enrollment without appropriating funds to support such massive expansion. Pima Community College is unable to cap admissions or rollback student enrollment, as it has been awarded a Department of Commerce grant which requires enrollment to remain above the standard number of students. In order to continue to receive grant funds, Pima Community College cannot decrease enrollment. Administrators are considering no longer accepting the grant. Members support a 12 month time frame for correction to allow for institutional changes.

**Motion:** Recommend Board continue approval of the program with a report to the Board regarding potential rule violations and areas for improvement in 12 months, and if after twelve (12) months potential violations are not remedied or substantially improved, issue a Notice of Deficiency for any remaining violations.

**Moved:** Dr. Doshier

**Seconded:** Dr. Lehrman

**Discussion:** The program will be allowed to make changes over the 12 month period. Monitoring will be conducted by Pima Community College administration.

**Vote:** Motion Carried.

## 6. APPLICATION FOR PROVISIONAL APPROVAL EVEREST COLLEGE

Education Advisory Committee Member M. Kitty Rogers recused herself from this portion of the agenda.

Everest College Representative Present: Ruth Abbott, National Director for Nursing Operations for Corinthian College; Todd McDonald, President of Everest College; and M. Kitty Rogers, Nursing Program Director

Raman addressed the Committee and stated that on September 12, 2006 the State Board of Nursing approved the application for proposal approval for Everest College. A provisional approval site visit was conducted by Board staff on March 29, 2007. Upon review of the self study and accompanying documents it was noted that all potential violations of rules were remedied.

In response to Committee inquiries, Everest College representatives provided clarity on hiring; position description for director; enrollment and maximum number students in cohort overlap; transferability of credits, articulation agreement; clinical availability, additional sites, and alternative experiences.

**Motion:** Recommend that the Board grant provisional status for Everest College. Everest College shall provide the names and qualifications of faculty members for the first nursing course sixty (60) days before starting the program under R4-19-207 (D)(2)(b).

**Moved:** Ms. Werth

**Seconded:** Ms. Mayhew

**Discussion:** None.

**Vote:** Motion carried.

## 7. LONG TECHNICAL COLLEGE PROPOSAL APPROVAL

This item was struck from the agenda and will be placed on the agenda of a future meeting.

## 8. BOARD and MEMBER UPDATES

Randolph opened by stating that there was significant dialogue by the Board at the March 2007 meeting regarding the breach of security in the Philippine nursing exam. CGFNS representatives appeared telephonically, and Dr. Ann McNamara made a statement on behalf of the American Nurses Association.

Malloch reported that National Council of States Boards of Nursing sent five people to the Philippines to conduct an initial investigation. Investigators determined that all procedures and issues had been addressed, and chose not to request candidates retake the exam. CGFNS and ANA subsequently conducted their own investigations and both agencies determined that the tests could not be validated. Fourteen thousand candidates reportedly took the exam during the time period in question. Seventeen 17 candidates are awaiting licensure in Arizona.

The Arizona State Board of Nursing would like an official, national statement from National Council before making a decision the 17 candidates and any future candidates that may arise out of the pool of candidates associated with the breach. National Council has encouraged continued dialogue between the Arizona State Board of Nursing and CGFNS. It is the understanding of the

Board that approximately two of the five tests were compromised. In the area of neuro/psych, 80 of 100 items were compromised. In med/surg 10 or 20 of 100 items were compromised. Those items were removed from the test pool and tests were recalculated. The Arizona State Board of Nursing maintains that measuring competence and safety require more than a passing score on the NCLEX® exam, and has suggested working with other organizations to create document that would outline protocol and procedure should there be a breach in testing standards.

Randolph reported the following Board results regarding education items: Complaints against Central Arizona College Nursing Program, SEVEN RN Refresher Program, East Mesa Care Center NA program and Goodwill of Central AZ NA program were dismissed; revised educational guidelines for the Medication Technician Pilot Study were approved, allowing CNA experience to be revised to 6 months overall with 3 months at a participating facility, and potential instructors to meet with Board staff for training instead of attending a Board-sponsored workshop; applications for program change were approved for Coshise College and Pima Medical Institute; the John C. Lincoln RN and North Dakota PN Refresher courses were renewed; the Board reviewed NCLEX® pass rates; the University of Phoenix received a Notice of Deficiency related to NCLEX® passing; Board members looked at the proposed PN test plan and had nothing to add to the Committee recommendations; the Board approved the application from University of Mary to provide clinical instruction in Arizona; and information about personnel changes in the Maricopa Community College District Nursing Program was presented for information.

## **9. DEBRIEFING ON TODAY'S MEETING**

Committee members shared their continued appreciation for serving on the Education Advisory Committee. Members stated that they continue to learn and have come away with tremendous insight. Members asked to be provided with questions that would guide assist in keeping the dialogue focused when presented with material similar to Agenda Item 3B.

Dr. Killeen stated that she had the opportunity to meet with three Arizona senators and discussed challenges nursing programs around the state have met with in their attempts to comply with House Bill 1260. Dr. Killeen encouraged other Committee members to speak with legislators to provide insight on the complexities of nursing education, clinical placement, and clinical capacity.

## **10. CALL TO THE PUBLIC**

Students shared their appreciation for the work of the Committee members, Co-Chairs, and the way the meeting was conducted. Students felt they had gained insight in nursing education.

## **11. FUTURE MEETING TOPICS/DATES**

Future meeting topics will include:

- Program responses to letters regarding NCLEX pass rates
- Refresher Course Data
- Future meeting dates
- Program Changes

Future Meeting Dates: Thursday, May 31, 2007  
Friday, August 3, 2007

The option of appearing at the May 31, 2007 meeting telephonically is available for out-of-town members.

**12. ADJOURNMENT**

There being no further business Killeen moved and Woulard seconded to adjourn the meeting at 12:28 p.m.

**MINUTES SUBMITTED/APPROVED BY:**

A handwritten signature in cursive script that reads "Pamela Rando".

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Signature

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