

Janice K. Brewer  
Governor



Joey Ridenour  
Executive Director

Arizona State Board of Nursing  
EDUCATION ADVISORY COMMITTEE MINUTES

February 10, 2012

Note: Agenda items were taken out of order to accommodate guests present.

AGENDA ITEM	TOPIC	DISCUSSION	ACTION	FOLLOW-UP
1.	Call to Order	The meeting was called to order by McCormies at 9:30 a.m.		
2.	Introduction and Welcome	McCormies welcomed members and guests.		
3.	Approval of Minutes 12/02/12	Committee approval of minutes	<p><b>Motion:</b> Approve December 02, 2012 minutes</p> <p><b>Moved:</b> Doshier</p> <p><b>Seconded:</b> Ohls</p> <p><b>Discussion:</b> None</p> <p><b>Vote:</b> Motion carried unanimously.</p>	
4.	Information/Policy			
	a. Clinical Immersion for Pre-Licensure Students in a Professional Nursing Program	McGinty presented a summary of findings regarding reduction in availability of clinical spaces and the reduction in LPN enrollment in Maricopa County i.e., Maricopa Skill Center PN program will be closing and a reduction in the enrollment at the Southwest Skill Center PN program is anticipated A summit for practice and education leaders was proposed to	No action	

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		address preceptorships and clinical immersion issues. A planning meeting will be held on March 5, 2012.		
b.	Nerissa Emers RN, BA, CSN, School Nursing Coordinator Arizona Department of Education	Emers described a primary concern that school nurses are not trained to function in educational settings. Emers encouraged interest in providing nursing students with clinical opportunities in school nurse settings. Committee concerns included the following: <ul style="list-style-type: none"> <li>• School nurse certification courses have been cancelled for lack of enrollment.</li> <li>• Reduction in number of RNs being hired by school districts secondary to budget cuts provides fewer RN preceptors available to place students</li> <li>• Recommended online access to continuing education offerings for school nursing certification.</li> </ul> Emers explained the School Nurse Organization of Arizona (SNOA) under the leadership of Shirley Rodriguez is the nationally recognized organization. The School Nurse Consortium has provided valued professional development and support.	No action	
c.	Proposed 2013 NCLEX-RN Test Plan	Committee members observed minor changes to the test plan.	No action	Send notification to the National Council (NCSBN) that the committee reviewed and agreed upon the test plan.
d.	Nurse Practice Act Article Two – Rule Review and Revision (Randolph)	Randolph chaired the discussion of rule revisions.	No action	Committee will review draft of Article 2 rule revisions at next meeting
5.	Applications for Proposal Approval			
a.	Arizona College of Allied Health	Crume recused herself to present to the	<b>Motion:</b> Recommendation	

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		<p>committee.</p> <p>Mansour &amp; Crume presented an introduction and overview of Arizona College’s application for proposal approval.</p> <p>Committee members expressed the following concerns:</p> <p>Organizational chart: Dr. Crume explained she has full responsibility for the nursing program</p> <p>Clinical commitments and availability of clinical space: Dr. Crume indicated the program wishes to participate in the consortium</p> <p>Lack of regional and national nursing accreditation: Dr. Crume and Mr. Mansour indicated the College has a new administrator who is experienced in the Higher Learning Commission accreditation process. Dr. Crume indicated the program plans to seek national nursing accreditation.</p> <p>General education components and transferability of credits: Mr. Mansour indicated Arizona College credits transfer to the University of Phoenix and Grand Canyon University.</p>	<p>to approve and return with information regarding accreditation, clinical placement, need for specific program and time line</p> <p><b>Moved:</b> Akes-Caves</p> <p><b>Seconded:</b> Schaeffer</p> <p><b>Discussion:</b> None</p> <p><b>Vote:</b> 5 in favor and 7 against.</p> <p><b>Motion:</b> Return to committee with a detailed plan with the timeline for regional accreditation and national nursing accreditation.</p> <p><b>Moved:</b> Morris</p> <p><b>Seconded:</b> Ohls</p> <p><b>Discussion:</b> Committee members sought additional information regarding clinical placement, articulation, and curriculum.</p> <p><b>Amended Motion:</b> Return to committee with a detailed plan with the timeline regarding how the program will achieve regional and national nursing accreditation, and provide additional information on clinical placement, articulation plans and curriculum program of study. The</p>	

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			<p>program will return to the next Education Advisory Committee meeting on April 13, 2012.</p> <p>Morris and Ohls approved as amended.</p> <p><b>Vote:</b> Motion carried unanimously.</p>	
6	a. Central Arizona College	<p>Evans, Deshler, and Smith presented to the Committee.</p> <p>McGinty provided an overview of program strengths and two potential deficiencies.</p>	<p><b>Motion:</b> Recommend the Board continue approval with a report within 6 months evidencing remedying of all potential deficiencies and including a copy of the final NLNAC report. If a report is not received or does not provide sufficient evidence remedying the potential deficiency, return to the Board for a determination of status.</p> <p><b>Moved:</b> Morris</p> <p><b>Seconded:</b> Stewart</p> <p><b>Discussion:</b> None</p> <p><b>Vote:</b> Motion carried unanimously.</p>	
	b. Follow-Up Breckinridge School of Nursing @ ITT Technical Institute Phoenix Potential Deficiencies	Colbert, McWhorter & Ciardullo presented to the Committee.		
	b.i. R4-19-203- Essential Functions	McGinty provided a summary of the program’s policies to ensure faculty are physically and mentally able to provide	None	

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		<p>safe client care. Randolph noted the program appeared to meet the rule.</p>		
<p>b.ii.</p>	<p>R4-19-204 – Faculty APG</p>	<p>Concerns from the Committee included the following: The Admission, Progression and Graduation (APG) Committee primarily focused on transfer and re-entry students Lack of written ITT policy regarding the APG Committee The primary student admission criterion is &gt; 75% composite score on HESI A2 Examination 60% attrition rate in the program remained unaddressed by the program Faculty experience contributes to evidence-based data that should drive program decisions Program representatives were unable to provide the committee with examples of faculty and program chair developing and implementing admission, progression and graduation standards. Program Chair indicated a policy regarding corporate course audits “was rolled out to us” recently. Program Chair indicated she discusses ideas with Gene McWhorter and Susan Ciardullo and “they determine what we can implement and if these are appropriate”. Committee members provided examples of how nationally held programs use the judgment of faculty and evaluate policies for adoption at the local level.</p>	<p><b>Motion:</b> Recommend the Board issue a Notice of Deficiency for R4-19-204 (G) (2). <b>Moved:</b> Morris <b>Seconded:</b> Ohls <b>Discussion:</b> None <b>Vote:</b> Motion carried unanimously</p>	

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		Committee members explained systems and procedures need to be in place for governance so faculty with the Nursing Chair can develop and implement standards regarding admission, progression, and graduation.		
c.	Follow-Up Fortis College Potential Deficiencies	<p>Staats presented to the Committee.</p> <p>Staats stated that Cohort 7 will begin on February 27, 2012 with 24 students.</p> <p>Staats reported she has had some success meeting the requirements for R4-19-204 (G) and explained a process of admitting students that occurred recently during which she and faculty selected a complete cohort with 5 alternatives.</p>	<p><b>Motion:</b> Return with a report to the Committee on April 13, 2012 regarding R4-19-204 (G)</p> <p><b>Moved:</b> Stewart</p> <p><b>Seconded:</b> Doshier</p> <p><b>Discussion:</b> None</p> <p><b>Vote:</b> Motion carried unanimously</p>	
7.	Application for program change		None	
8.	Applications for Refresher Course Approval/Renewal		None	
9.	One-Year Reports		None	
10.	NCLEX Reports			
a.	2011/4 <sup>th</sup> quarter reports	Committee members reviewed the NCLEX program reports.	No action	
b.	Cochise College Plan for Improvement	<p>Lakosil recused herself to present to the committee.</p> <p>Jermyn and Lakosil provided a summary of instructional assessment and admission, progression, and curricular changes in response to the low NCLEX pass rate at Cochise College.</p>	No action	

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		<p>Committee members discussed the following issues:</p> <ul style="list-style-type: none"> <li>• Importance of tracing issues back to specific content</li> <li>• McCormies explained a quality improvement early intervention model that demonstrated success at Eastern Arizona College.</li> <li>• Stewart explained positive effects of intrusive intervention models and importance of investigating the curriculum to identify gaps to elevate the collective performance of students so that even weak students move into the success zone.</li> <li>• Value of examining standardized testing results and NCLEX Program Reports.</li> </ul>		
11.	Board and Member Updates	McGinty reported actions by the Board at the January 24, 2012 meeting related to the education department.	No action	
12.	Debriefing on Today's Meeting	Members shared impressions of meeting.	None	
13.	Call to the Public	Davison, a nursing student from Eastern Arizona College, gave her insight on how the Committee really cares about the students.	No action	
14.	Future Meeting Topics/Dates	Randolph stated the next meeting will be held on April 13, 2012. Committee members anticipated a draft of Article 2 rule revisions and follow-up of the items on today's meeting.	No action	
15.	Adjournment	McCormies inquired if there was any further discussion.	<p><b>Motion:</b> Adjourn  <b>Moved:</b> Mangold  <b>Seconded:</b> Akes-Caves</p>	

**AGENDA ITEM 3**

<b>AGENDA ITEM</b>	<b>TOPIC</b>	<b>DISCUSSION</b>	<b>ACTION</b>	<b>FOLLOW-UP</b>
			<b>Discussion:</b> None <b>Vote:</b> Motion carried unanimously. Meeting adjourned at 3:36 p.m.	

February 10, 2012 Education Advisory Committee Attendance

Members Present	Members Absent	Board Staff	Guests	
Carolyn McCormies, RN, MS Co-Chair Leslie Dalton, MSN, RN Co-Chair Sharon Akers-Caves, RN, BC, MS, MSN Judi Crume, PhD, RN Pam Fuller, EdD, RN Carol Kleinman, PhD, RN Kathie J. Kulikowski, MSN, CNE, RN-BC Carol Mangold, RN MSN Brenda Morris, EdD, RN, CNE Brian Stewart, MSN, BSN, BFA, RN Sherrie Beardsley RN, MBA/HCM Sally Doshier, EdD, RN, CNE Jennifer Lakosil, RN, MSN, PNP Pamela Ohls, RN, MSN Robin Schaeffer, MS, RN, CNE	Marty Mayhew RN, MSN Roxanne A. Moutafis, MS, RN, BC	Pamela Randolph, Associate Director, Education Debra McGinty, Education Program Administrator Stephen Curtin, Information Technology Helen M. Turner-Epple, Education Department	Sharon Mansour & Nick J. Mansour, Jr. Nerissa Emers, ADE	
			<b>Central Arizona College</b>	
			Sarah Deshler	Laurie Smith
			<b>Cochise Community College</b>	
			Star Jermyn	
			<b>Arizona College</b>	
			Matt Calhoun	Kevin La Mait
			Jennifer Brown	Crystal Vanslyke
			Greg O’Coyne	Nick J. Mansour, III
			Karen Saewert	Mary Killeen, PhD, RN,
			Kevin LaMountain	
			<b>Arizona State University</b>	
			Sarah Thomas	
			<b>Breckinridge School of Nursing@ITT Technical Institute</b>	
			Gene McWhorter	Debra Colbert
			Susan Ciardullo	Jennifer Ward
			<b>Chamberlain Community College</b>	
			Kla Mar	
			<b>E.C.P</b>	
			Susan Gonda	
<b>Fortis College</b>				
Cheryl Ross Staats				
<b>Eastern Arizona College</b>				
Tamara Davidson				