

Janice K. Brewer
Governor



Joey Ridenour
Executive Director

**Arizona State Board of Nursing
EDUCATION ADVISORY COMMITTEE MINUTES**

April 13, 2012

Note: Agenda items were taken out of order to accommodate guests present.

AGENDA ITEM	TOPIC	DISCUSSION	ACTION	FOLLOW-UP
1.	Call to Order	The meeting was called to order by McCormies at 9:30 a.m.		
2.	Introduction and Welcome	McCormies welcomed members and guests. Committee members introduced themselves.		
3.	Approval of Minutes 02/10/12	Committee approval of minutes McGinty noted McCormies should be marked as Co-Chair. Kileen will offer spelling corrections.	Motion: Approve February 10, 2012 minutes with corrections. Moved: Sally Dozier Seconded: Pam Fuller Discussion: None Vote: Motion carried unanimously.	McGinty made corrections on 04/16/12.
4.	Information/Policy			
a.	Clinical Placement/Preceptorships			
a-i	Clinical Immersion for Pre-Licensure Students in a Professional	McGinty provided an update of the planned summit for practice and education leaders The Summit will address preceptorships and	Motion: Postpone release of white paper and revisions to the	

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	Nursing Program	clinical immersion issues. Board staff recommended postponing release of the white paper until after the fall Summit.	<p>Preceptorship For Pre-Licensure Students Advisory Opinion until after the Practice-Education Summit October 12, 2012.</p> <p>Moved: McCormies</p> <p>Second: Mayhew</p> <p>Vote: Motion carried unanimously.</p>	
a-ii	Advisory Opinion	See 4.a-i action	No action	
b.	Nurse Practice Act Article Two – Rule Review and Revision	Randolph led a review of the proposed revisions for Article Two.	No action	Randolph will send revisions to Committee Members and Program Administrators.
c.	Committee Membership	<p>Randolph explained the Education Committee membership changes every two years and urged current members to apply.</p> <p>Randolph offered her appreciation to members of the committee for their service during the past two years.</p>	No action	On 04/13/12, McGinty sent announcement/application to current Education Committee Members and Program Administrators and for distribution to practice settings on 04/18/12.
5.	Applications for Proposal Approval			
a.	Arizona College of Allied Health	<p>Dr. Judi Crume and Dr. Mary Killeen recused themselves for this agenda item.</p> <p>Dr. Crume provided a statement for the Committee in which she addressed accreditation, articulation agreements, and clinical placements. Dr. Crume provided additional clinical forms for Tempe St. Luke’s and Duet and reported interest in providing</p>	<p>Motion: Accept the proposal</p> <p>Moved: Kleinman</p> <p>Seconded: Morris</p> <p>Vote: Motion carried unanimously</p>	

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		<p>clinical experiences for Arizona College students is growing.</p> <p>Mansour thanked Dr. Crume, Dr. Killeen and Dr. Karen Saewert and board staff for their work on the program.</p> <p>Concerns from the Committee included the following issues:</p> <p>Number of clinical hours; number of clinical simulation hours; enrollment plans; accreditation timeline; number of nationally accredited schools that have acquired Commission on Collegiate Education (CCNE) accreditation; contingency plans if CCNE accreditation is not acquired; articulation agreements for graduates' access to graduate nursing programs; recruitment of faculty and faculty credentials; and private offices for full-time faculty.</p> <p>Several members praised the program curriculum that evidenced Benner's apprenticeships. Other members praised the planning that was evident in the application and encouraged consideration of behavioral models that provide student support services early in the program.</p> <p>Crume indicated Arizona College will provide full disclosure and students will sign an acknowledgement that the program is not fully accredited, that there is no guarantee the program will become accredited and that other institutions may not accept credits from Arizona College. The committee wanted to ensure that students will be signing documents with complete understanding of the meaning of graduating from an unaccredited program, i.e., students may not be eligible for admission to</p>		

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		graduate nursing programs.		
b.	Breckinridge School of Nursing @ITT-Tucson	<p>McGinty explained the Breckinridge School of Nursing removed their application from the Committee agenda on 04/12/12.</p> <p>Carolyn McCormies inquired if anyone was present to speak for the Breckinridge School of Nursing @ ITT- Tucson. There was no response.</p>	No action	
6.	Applications for Provisional/Full Approval/Renewal			
a.	Follow-Up Fortis College Potential Deficiencies	<p>Fortis College Director of Nursing Cheryl Ross Staats presented information regarding the program’s response for potential deficiency related to</p> <p style="padding-left: 40px;">R4-19-204 (G) (2) The nursing faculty, together with the program administrator, shall develop and implement standards for the admission, progression, and graduation of students.</p> <p>Staats reported faculty learned they have input into the national education committee. Staats indicated faculty were currently examining HESI A2 (admission) scores and comparing those to HESI Exit Exam scores. Staats reported faculty held both formal and impromptu meeting and were excited about looking at the data. Staats reported nursing faculty believed that a 70% for the HESI was low and recommended the standard be raised to 75% to allow students to progress more successfully. Staats reported the program sent letters to former students that explained the process and criteria to apply for readmission to the program. Staats could not explain the rationale for the current admission criteria and allowance for multiple testing attempts. Staats reported the program sent letters to former</p>	<p>Motion: Recommend Board issue a notice of Deficiency for R4-19-204 (G) (2)</p> <p>Moved: Stewart</p> <p>Seconded: Fuller</p> <p>Discussion: None</p> <p>Vote: Motion carried unanimously</p>	

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		<p>students who were not successful. The letters explained the process and criteria to apply for readmission to the program. The program received 5 applications for readmission and approved four students.</p> <p>Concerns from the Committee included the following issues:</p> <p>The program requires a minimum HESI Exit Exam score of >850 to graduate; how the program informs students of the HESI Exit Exam policy; how the letter for readmission might be qualitatively considered and the importance of holding students accountable for implementation of their plans for success; the calculation for admission should not include points for mandatory admission requirements, e.g., CPR, background checks.</p> <p>Staats explained the calculation of points has not been implemented but was proposed for a pilot trial.</p> <p>Committee members praised the program for making improvements in the evaluation plan and for demonstrating progress toward meeting the requirements for R4-19-204 (G) (2). Committee members explained it was evident that decisions regarding admission criteria, such as admission scores and allowance for multiple testing attempts were made out of state by other administrators. Committee members explained the program administrator and faculty are expected to develop and implement admission standards.</p> <p>Committee members provided the following examples of evidence that the program would be in compliance with the rule:</p> <ul style="list-style-type: none">• Faculty approve the national policies		

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		<p>or propose changes to the policies and are able to make adjustments.</p> <ul style="list-style-type: none"> • Faculty make decisions to approve guidelines coming to them from the national committee. • The program provides a governance policy that allows faculty to make decisions based on the program’s unique situations. <p>Members indicated the program is on the correct path, i.e., looking at the research. The Committee indicated the program needed to develop and implement standards based on the evaluation by faculty and the Director of Nursing.</p> <p>Staats thanked the committee for its support.</p>		
7.	Applications for Program Change			
a.	The University of Arizona Family Psychiatric Mental Health Nurse Practitioner DNP Program	<p>Dr. Terry Badger and Dr. Kate Sheppard presented the program to the Committee.</p> <p>Committee members were pleased to see the program was based on the consensus model and offered a post masters certificate option. Dr. Badger assured members an advanced placement option was available to former graduates to extend their practice to children, adolescents and the elderly.</p>	<p>Motion: Recommend the Board approve the proposal. Moved: Dozier Seconded: Mayhew Discussion: None Vote: Motion carried unanimously</p>	
b.	Eastern Arizona College & Arizona State University Concurrent RN-BSN Program	<p>Ms. McCormies and Dr. Morris recused themselves for this agenda item. They presented the plan with Dr. Muzyka, Director of the RN to BSN programs at ASU.</p> <p>ASU is providing RN to BSN faculty to teach</p>	<p>Motion: Recommend approval of the program length for EAC and geographical location of ASU</p>	

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		<p>courses in face-to-face classes rather than an online environment. McCormies explained there are similarities and differences between this program and the MaricopaNursing concurrent BSN programs. Students in the EAC-ASU program begin taking BSN courses at the beginning of the 2nd year of the Associate Degree (AD) program of study rather than prior to entry into the AD program as in the MaricopaNursing model. Unlike the MaricopaNursing model which includes all pre-licensure students, the EAC-ASU program allows practicing RNs who are seeking a baccalaureate degree to attend classes with pre-licensure students. The EAC-ASU program will admit students annually.</p> <p>Committee members inquired about the student cohort size, the minimum number of students to support the program, and which institution will provide student financial aid.</p> <p>Doshier indicated students enrolled at the MaricopaNursing-NAU concurrent program at Glendale Community College were doing well and petitioned the program for an option to accelerate their studies so that they could graduate with the BSN degree at the same time the ADN degree is conferred.</p> <p>Committee members expressed their appreciation for this concurrent enrollment plan in a rural area and thanked the presenters for their work.</p>	<p>Moved: Crume Seconded: Doshier Discussion: None Vote: Motion carried unanimously</p>	
8.	Applications for Refresher Course Approval/Renewal		None	
9.	Applications for Program Change			

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a.	Brookline College 12-month Provisional Report	<p>Dr. Kleinman introduced Dr. Smith to the Education Committee</p> <p>Committee members expressed their concerns regarding changes needed to improve the facility's acoustical problems.</p> <p>McGinty noted the program timely resolved every issue that was noted during the visit.</p>	<p>Motion: Recommend continued provisional approval of the Brookline College BSN program.</p> <p>Moved: McCormies</p> <p>Seconded: Stewart</p> <p>Discussion: None</p> <p>Vote: Motion carried unanimously</p>	
10.	NCLEX Reports		None	
11.	Board and Member Updates	McGinty reported actions by the Board at the March 19, 2012 meeting related to education.	No action	
12.	Debriefing on Today's Meeting	Members shared impressions of meeting.	No action	
13.	Call to the Public	<p>Eastern Arizona College students thanked the Committee for allowing them to attend and for the student-centered work of the Committee.</p> <p>Students described their experiences in clinical settings and their intention to pursue baccalaureate degrees.</p>	No action	
14.	Future Meeting Topics/Dates		No action	
15.	Adjournment	McCormies inquired if there was any further discussion.	<p>Motion: Adjourn</p> <p>Moved: McCormies</p> <p>Seconded: Morris</p> <p>Discussion: None</p> <p>Vote: Motion carried unanimously. Meeting adjourned at 2:43 p.m.</p>	

April 13, 2012 Education Advisory Committee Attendance

Members Present	Members Absent	Board Staff	Guests	
Sharon Akes-Caves, RN, BC, MS, MSN Judi Crume, PhD, RN, CNE Sally Doshier, EdD, RN, CNE Pam Fuller, EdD, RN Mary Killeen, RN PhD Carol Kleinman, PhD, RN Kathie J. Kulikowski, MSN, CNE, RN-BC Jennifer Lakosil, RN, MSN, PNP Marty Mayhew RN, MSN Carolyn McCormies, RN, MS Co-Chair Brenda Morris, EdD, RN, CNE Brian Stewart, MSN, BSN, BFA, RN	Sherrie Beardsley RN, MBA/HCM Leslie Dalton, MSN, RN Co-Chair, Carol Mangold, RN MSN Roxanne A. Moutafis, MS, RN, BC Pamela Ohls, RN, MSN Robin Schaeffer, MS, RN, CNE	Joey Ridenour, Executive Director Pamela Randolph, Associate Director, Education and Evidence-Based Regulation Debra McGinty, Education Program Administrator Stephen Curtin, Information Technology	Breckinridge School of Nursing@ITT Technical Institute - Tucson	
			None	
			Fortis	
			Cheryl Staats	
			University of Arizona	
			Terry Badger, UofA (Telephonic)	Kate Sheppard, UofA (Telephonic)
			Eastern Arizona College	
			Tara Norton	Linda Harris
			Brian Frankenbom	Anthony Weaver
			Arizona College of Allied Health	
			Nick J. Mansour, III	Kevin La Mait
			Christine Cassetta	
			Brookline College	
			Julia Smith	
			Arizona State University	
			Diann Muzyka	
			Grand Canyon University	
			Cheryl Roat	
			Chamberlain	
			Kim LaMar	