

Janice K. Brewer
Governor



Joey Ridenour
Executive Director

Arizona State Board of Nursing EDUCATION ADVISORY COMMITTEE MINUTES

October 19, 2012

Note: Agenda items were taken out of order to accommodate guests present.

AGENDA ITEM	TOPIC	DISCUSSION	ACTION	FOLLOW-UP
1.	Call to Order	The meeting was called to order by McCormies at 9:33 a.m.		
2.	Introduction and Welcome	McCormies welcomed members and guests. McCormies invited members to describe any difficulty they experienced in receiving or opening up the advanced packets. Members described a variety of technical issues and work-arounds that were not previously experienced in using the Protected Trust Security link.	Cory Davitt indicated he would investigate the problems and provide information to the members prior to the next meeting. Davitt indicated he would contact Board staff Adam Henriksen regarding the status of electronic signatures.	
3.	Approval of Minutes 08/03/12	Committee members reviewed the minutes for approval. Smith provided a correction on page 7 to read "Ohls and Smith shared that RN Refreshers have been successfully hired in occupational and outpatient clinics and acute care facilities."	Motion: Approve minutes with corrections Moved: Mayhew Seconded: Evans Discussion: None Vote: Motion carried unanimously.	

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4.	Information/Policy			
a.	2012 Practice Education Summit (Discussion)	<p>Randolph presented a summary of the Education-Practice Symposium held at Gateway Community College on October 11, 2012. Randolph heard comments from faculty that they felt energized following the event and expressed her gratitude to Margi Schultz for hosting the event. Morris described that faculty from Arizona State University supported efforts to standardize competencies rather than move toward a standardized curriculum. Schultz reported faculty were impressed that the speaker was not just talking about a baccalaureate degree. McCormies observed that there is great commitment to fostering collegial relationships between programs in Arizona. Mayhew indicated her faculty were energized and hoped for more of these kinds of activities. Kerns indicated she was struck by the differences in ways that nurses in clinical settings and those in academia approach educational issues.</p> <p>Randolph facilitated a discussion about the Education-Practice Summit held at Arizona State University on October 12, 2012. Randolph and members of the Planning Committee were pleased with the attendance and representation from practice settings. She felt the table assignment of participants from practice and education was an excellent idea. Members of the Committee shared their thoughts that the event:</p> <ul style="list-style-type: none"> • Provided an interesting student panel discussion that described that students valued the clinical experience but that students did not mention the value of simulation until they were invited to. Randolph indicated that the 	No action	

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		<p>National League for Nursing conducted a simulation study but the conditions were so inconsistent that much data were discarded. Kerns recommended developing consistent definitions of simulation as it relates to levels within the curriculum and coursework. Students articulated the benefits of staying on one unit for a longer period of time.</p> <ul style="list-style-type: none"> • Provided a Practice Education panel that was informative and expressed a shared value regarding preceptorships and a need for more structure in clinical experiences. Harrell observed that nurses in practice settings appreciate the additional preparation that preceptorships offer but that they also view the experience as burdensome. • Invited chief nursing executives to attend who could now positively influence their systems internally. Schaeffer noted that there were clinical partners at the Summit who had not been “to the table” previously, particularly leaders in high positions. Smith emphasized the importance of building relationships with frontline managers. • Provided an opportunity for practice and education to network with one another and compare notes. <p>Smith described that practice leaders from the IASIS system returned to their facility and distributed the core competencies and are working on a plan for implementation at the practice level.</p> <p>Morris explained that some of this work started with members of the Education Committee examining clinical immersion and</p>		

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		preceptorships.		
b.	Nurse Practice Act Article Two – Feedback and Update (Discussion)	<p>Randolph reported the Board received three written requests to examine the rule revisions:</p> <p>1. Regina Cottrell, Director of Seven Academy Refresher Program proposed changes, some of which were corrections for typographical errors, that generated the following discussion among Committee members:</p> <p>R4-19-206 Members were reluctant to provide a percentage of simulation due to earlier Committee discussions regarding inconsistencies in definitions and measurement of simulation.</p> <p>R4-19-204 The addition of required continuing education (CE) for faculty and administrators could present a burden to licensees and Board staff when there is no evidence to support CE benefits.</p> <p>Members felt references to the parent institution should be maintained because the parent institution may control resources and verify backgrounds and licensure.</p> <p>R4-19-205 (F) Members felt the addition of parent institution in this rule overreaches.</p> <p>2. Linda Riesdorph, Interim Nursing Director at Mohave Community College questioned the one year fulltime faculty experience requirement. Added to R4-19-203(A) (1) (c).</p> <p>While some members felt the additional experience improved the rule, others warned that perhaps the additional qualification was too prescriptive. Stewart challenged the notion that a rule could assure that directors would have</p>		

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		<p>critical qualities if qualifications were prescribed.</p> <p>Randolph recommended writing in an option for the parent institution to appoint a person to be an interim director for a period of one year. She will write it in and send it out to the Committee.</p> <p>3. Cheryl Roat, Grand Canyon University Associate Dean inquired if there had been issues with the 20% Baccalaureate increases in enrollment and asked why the Committee would want to further limit baccalaureate enrollment when considering Arizona’s goal to increase BSN nurses to 80% by 2020. Members of Committee offered the following thoughts:</p> <p>The recommendation for the maximum, annual increase in enrollment to be ≤ 30 students came from Jane Werth who at the time was the Director of Community Partnership Programs and reported demand for clinical spaces exceed availability.</p> <p>The rule is not meant to limit growth but to assure sufficient clinical resources, i.e., clinical sites and clinical faculty, are available to all programs, large and small.</p> <p>Randolph will present the rule revisions to the Board.</p> <p>Killeen sought clarification of the following rules:</p> <p>R4-19-202 (A) (7) The term secretarial will be changed to clerical throughout the document.</p> <p>Sometimes “clerical” and sometimes “secretarial” is used—Randolph will change for consistency.</p>		

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		<p>R4-19-202 (B) (4) Specify the kinds of administrative records required.</p> <p>R4-19-204 (C) The definition of “indirectly” includes observational experiences. If students are in a clinical setting, faculty are accountable and the faculty to student ratio should be maintained.</p> <p>R4-19-207 (D) (6) (c) Members believed the rule will allow the Board to know that other programs will be displaced and did not believe the rule constituted restraint.</p> <p>Later during the meeting a question was raised regarding administrators taking on outside jobs and its effect on the program performance. The Committee discussed the balance between regulation and over-regulation and the implications for enforcement. Committee members agreed that examining the quality of performance and program outcome measures would be more reliable indices of administrative effectiveness.</p>		
c.	Simulation competency Project Update (Discussion)	<p>Evidence from the project has been accepted for publication by the Journal of Continuing Education as the CE feature for the issue. The tool is working as predicted and interrater reliability is high. Randolph reported there were more older, masters-prepared nurses, than younger practicing medical-surgical nurses in phase II. Randolph encouraged nurses interested in participating in the study to call Carol Frazier 480-423-6226 to register.</p> <p>Randolph described the first board-ordered competency evaluation that evidenced strong correlations between performance concerns that prompted a complaint to the Board and</p>		

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		observations during the simulated experience.		
6.	Applications for Provisional/Full Approval/Renewal			
a.	Mohave Community College Practical Nursing Program (Decision)	<p>Associate Dean of Instruction Linda Riesdorph and Practical Nursing Program Director Janet Byrd presented for the Program:</p> <p>The Committee commended the Program for the process of faculty review and evaluation and mentoring faculty to gain expertise in instruction.</p> <p>Committee members requested information regarding how the program was received in the community, if graduates were continuing on to the RN Program, and salary differences in administrative positions.</p> <p>Committee members encouraged the program to create a Program Advisory Committee.</p>	<p>Motion: Recommend the Board grant full approval to the Mohave Community College Practical Nursing Program for a period of five years with a report to the Board within 12 months accompanied by evidence that all contracts “allow(s) faculty members of the program the right to participate in selecting learning experiences for students”. If a report is not received or the Program does not provide sufficient evidence that the potential deficiency is remedied, return to the Board for a determination of status.</p> <p>Moved: Killeen Seconded: Dalton Discussion: None Vote: Carried unanimously</p>	
7.	Application for Program Change			

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a.	Pima Community College (PCC) / Northern Arizona University (NAU) Concurrent Enrollment Program (CEP)	<p>Marty Mayhew, Brian Stewart, and Sally Doshier recused themselves from the discussion and vote regarding this agenda item.</p> <p>Mayhew and Doshier presented the following information to the Committee: The program is nearly identical to the Maricopa proposals with differences in the prerequisites and that students will graduate with both associate and baccalaureate degrees.</p> <p>The CEP program requires a minimum grade point average (GPA) for admission while PCC does not require a minimum GPA for admission.</p> <p>Committee members thanked Mayhew for a well-written proposal and inquired how financial assistance was coordinated between institutions and the extent to which additional clinical courses were planned.</p> <p>Chairwoman McCormies commended the programs for coming together to provide students with access to baccalaureate level education.</p>	<p>Motion: Recommend approval of the Pima Community College / Northern Arizona University Concurrent Enrollment Program</p> <p>Moved: Morris</p> <p>Seconded: DeFalco</p> <p>Discussion: Sharon Akes-Caves inquired if there would be valued in requesting a one year report for the CEP programs to share interim results with the Committee.</p> <p>Randolph explained the Board will provide information for concurrent enrollment in the annual report reporting format.</p> <p>Doshier explained they anticipate 27 students will graduate from the first cohort in May 2013 from the Glendale Community College (GCC) / NAU CEP. Doshier and Susan Mayer, Program Director at GCC, plan to write an article to share lessons learned.</p> <p>Randolph proposed that Board staff plan to invite the programs to attend the October 2013 Committee meeting to share their</p>	

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			experience. Vote: Carried unanimously	
9.	One-Year Reports			
a.	Brown-Mackie Phoenix Associate Degree Nursing Program (Decision)	<p>Program Director Kitty Rogers and Campus President Connie Sharp presented to the Committee.</p> <p>Rogers provided the Committee with the following updates:</p> <p>Faculty and staff are concerned about the significant attrition in the Program and changed the sequence of coursework so that fundamentals course is taught first.</p> <p>Students voiced concerns about science preparation and while workshops are offered, faculty believe students would benefit from the addition of a full-time science faculty.</p> <p>Faculty changed the Program admission criteria.</p> <p>Background checks are completed prior to enrolling in any course at the College.</p> <p>A transitional math class assists students who are not successful in algebra. The COMPASS assessment examination will inform placement decisions.</p> <p>Sharp explained that two items in the report are not yet resolved but a new addendum is under review by the Business Practices committee for approval.</p> <p>Questions from Committee members included course / content load in the compressed format, minimum admission passing score</p>	<p>Motion: Recommend the Board issue a Notice of Deficiency to the Brown Mackie College Phoenix Associate Degree Nursing Program for R4-19-205 (A) and R4-19-205 (C) if deficiencies are not remedied two business days prior to the scheduled Board meeting.</p> <p>Moved: Morris</p> <p>Seconded: Stewart</p> <p>Discussion: None</p> <p>Vote: Carried unanimously</p> <p>McGinty added: If the deficiencies are remedied two business days prior to the scheduled Board meeting the recommendation to the Board will be to continue provisional approval.</p>	

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		<p>determination, expectations of continued authority to develop and implements standards,</p> <p>Committee member asked for clarification regarding clinical contracts and availability of pediatric, obstetric and psychiatric experiences; evidence that supported raising the TEAS admission score and the statistical meaning of 64% score; use of COMPASS testing and how those results might influence student admission; effect that faculty cubicles rather than private office might have on efforts to acquire National League for Nursing Accreditation; changes to the systematic evaluation plan; and frequency of staff meetings.</p>		
b.	Brown-Mackie Tucson Practical Nursing Program (Decision)	<p>McGinty provided an introduction regarding findings during the site visit. Maggie Renteria, the Program Clinical Coordinator was present.</p> <p>Program Administrator Debra Bird was unexpectedly unable to attend the meeting.</p>	<p>Motion: Table this agenda item until the December Committee meeting</p> <p>Moved: Stewart</p> <p>Seconded: Dalton</p> <p>Discussion: None</p> <p>Vote: Carried unanimously</p>	
7.	NCLEX Reports			
..	3 rd quarter 2012 Results (Discussion)	McGinty provided preliminary results for the 3 rd quarter NCLEX Results	No action	
8.	Board and Member Updates	McCormies reported that the Board recommended programs emphasize to students the importance of understanding the Nurse Practice Act. Committee members discussed how nursing programs incorporate content regarding the Nurse Practice Act in curriculum.	No action	

AGENDA ITEM VII.E.2.a.

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9.	Debriefing on Today's Meeting	<p>Committee members shared thoughts about the meeting.</p> <p>Randolph suggested that Board staff move the policy agenda items to the end of the meeting in the future.</p>	No action	
10.	Call to the Public		No action	
11.	Future Meeting Topics/Dates	McGinty provided a summary of the December 4, 2012 agenda.	No action	
12.	Adjournment	McCormies inquired if there was any further discussion and called for a motion to adjourn.	<p>Motion: Adjourn</p> <p>Moved: DeLao Kerns</p> <p>Seconded: Akes Caves</p> <p>Discussion: None</p> <p>Vote: Motion carried. Meeting adjourned at 12:50 pm</p>	

August 3, 2012 Education Advisory Committee Attendance

Members Present	Members Absent	Board Staff	Guests	
Sharon Akers-Caves, RN, BC, MS, MSN Leslie Dalton, MSN, RN Co-Chair, Nick F. DeFalco, RN, MSN Sally Doshier, EdD, RN, CNE Cherri Evans, MSN, FNP-C, AP, RN Susan Gonda, MSN, RN M. Shawn Harrell, RN, MSN Board Member Ronda Delao Kerns, RN PhD Mary Killeen, RN PhD Marty Mayhew, RN. MSN Carolyn McCormies, RN, MSN, FNP-BC Co-Chair Brenda Morris, EdD, RN, CNE Robin Schaeffer, MS, RN, CNE Margi Schultz, PhD, RN, CNE Mona Smith, MSN RN Brian Stewart, MSN, BSN, BFA, RN	Pamela Fuller, EdD, MN, RN Michelle Gilman, MSN, RN Carol Kleinman, PhD, RN, NEA-BC Roxanne A. Moutafis, MS, RN, BC Pamela Ohls, RN, MSN Robin Schaeffer left the meeting at 12:30pm Shawn Harrell left the meeting at approximately 12:40pm	Pamela Randolph, Associate Director, Education and Evidence-Based Regulation Debra McGinty, Education Program Administrator Cory Davitt, Information Technology	Mohave Community College	
			Janet Byrd	Linda Riesdorff
			Brown Mackie College Phoenix	
			Connie Sharp	Kitty Rogers
			Chamberlain College	
			Kimberly LaMar	
			Brown Mackie College Tucson	
			Margaret Ann Renteria	