

Janice K. Brewer
Governor



Joey Ridenour
Executive Director

Arizona State Board of Nursing
EDUCATION ADVISORY COMMITTEE MINUTES

August 3, 2012

Note: Agenda items were taken out of order to accommodate guests present.

AGENDA ITEM	TOPIC	DISCUSSION	ACTION	FOLLOW-UP
1.	Call to Order	The meeting was called to order by McCormies at 9:32 a.m.		
2.	Introduction and Welcome	McCormies welcomed new members and guests. Members of the Committee introduced themselves.		
3.	Approval of Minutes 04/13/12 06/08/12	Committee reviewed the minutes for approval. Minutes 04/13/12 Minutes 06/08/12	<p>Motion: Approve minutes Moved: Fuller Seconded: Doshier Discussion: None Vote: Motion carried unanimously.</p> <p>Motion: Approve minutes Moved: Ohls Seconded: Stewart Discussion: None Vote: Motion carried unanimously.</p>	
4.	Information/Policy			

AGENDA ITEM VII.E.2.a.

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a.	2012 Practice Education Summit (Discussion)	<p>Randolph explained work is underway to prepare the Practice-Education Summit. She encouraged programs to contact practice settings to attend this invitational meeting on October 12, 2012 at Arizona State University. The keynote speaker Maureen Srocynski participated in the development of core competencies in collaboration with educators and administrators in practice settings in Massachusetts. A student panel will describe their experiences of transition from education to practice and representatives from education and practice will provide their insights regarding core competencies.</p> <p>The goal of the meeting is to improve the quality of nursing education in Arizona. Clinical placements are a scarce resource. Improving the quality of clinical experiences will improve the preparation of graduates.</p> <p>On October 11th, Maureen Srocynski will present the core competencies and the Massachusetts experience at Gateway Community College. Clinical partners who cannot attend the October 12th Summit may attend on October 11th. AzNA is taking registration for the Summit on the 12th and the Board is taking registration for the faculty conference at Gateway on October 11th.</p> <p>Schaeffer encouraged everyone to get the word out about the Summit. Moutafis requested dates and times of the meetings.</p>	No action	McGinty will send the information regarding the meeting to Education Committee members for distribution.
b.	Nurse Practice Act Article Two – Rule Review and Revision (Recommendation)	<p>Randolph opened the review and revision of Article Two with a discussion of the National Council of State Boards of Nursing (NCSBN) Education Committee recommendation to add the requirement that all nursing programs acquire program accreditation by January 2020</p>	McCormies called for a vote and members of the Committee voted unanimously to exclude programmatic accreditation in the rules.	

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		<p>to the model rules.</p> <p>Discussion centered on how the rule might apply to new programs, the feasibility of LPN programs to comply with the rule, accreditation as a measure of quality, and the observation that accreditation standards do not address safety.</p> <p>Committee members expressed concerns regarding the cost of accreditation and the implication of imposing this requirement on programs in rural and underserved areas. Members discussed if the Board should require certain types of RN programs, e.g., baccalaureate (BSN) programs to acquire accreditation.</p> <p>Randolph explained that Arizona conducts collaborative visits with accreditation teams and approves programs synchronously with accreditation cycles. She has found that accreditation and Board reviewers may examine similar content such as curriculum but utilize different criteria for evaluation. Randolph thought the requirement for program accreditation would be open to legal challenges.</p> <p>Fuller indicated many states' representatives attending the NCSBN World Café conference complained that they had to complete reviews with accreditors as well as regulators. Fuller indicated the Arizona Board is much easier to work with than Boards in other states.</p> <p>Committee members moved through Article 2 Rules noting errors, clarifying language and discussing rule revisions.</p>	<p>McCormies proposed a motion to require at least 50% of students enrolled in the first nursing clinical course to graduate within 100% of the prescribed time period.</p> <p>Vote: 14 in favor and 3 against (Fuller, Caves,</p>	

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			<p>Schultz). Motion carried. Discussion: None Motion: To reopen the matter regarding on-time student graduation rates. Moved: Fuller Seconded: Schultz Vote: Motion carried unanimously. Discussion: None The Chair proposed a motion to require at least 45% of students enrolled in the first nursing clinical course to graduate within 100% of the prescribed period. Vote: 14 in favor and 3 against (Ohls, Evans, Schaeffer). Motion carried. Motion: Recommend moving Article 2 Rule revisions forward and open a docket. Moved: Morris Seconded: Akes-Caves Discussion: None Vote: Carried unanimously</p>	
c.	Summary and Analysis of Annual Reports from Arizona Education Programs 2011 (Discussion)	Randolph		
d.	Measuring Post Licensure Competency (Information)	Randolph	No action	

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5.	Applications for Proposal Approval			
a.	None			
6.	Applications for Provisional/Full Approval/Renewal			
a.	None			
7.	Application for Program Change			
a.	Fortis College Practical Nursing (PN) Program Curriculum Proposal (Recommendation)	<p>Cheryl Ross Staats, the Director of the PN Program presented for Fortis College. Staats explained that the program is proposing to delete two courses, to integrate mathematics into pharmacology, to offer two medical-surgical courses rather than one and to offer a course in gerontology. The proposed curriculum integrates intravenous therapy into pharmacology and throughout the curriculum.</p> <p>Questions from the Committee concerned transferability of credits, community-based clinical experiences, prerequisites, total credit change, inconsistencies in course descriptions with the document, inclusion of practical nursing learning objectives related to community health and quarter loads of 18-20 credits.</p> <p>Staats explained content from the course to build skills for success is built into an advisement requirement which includes an orientation process addressing study skills and test-taking strategies, and providing additional remediation. An academic coach meets with students who score lower than 75% on any exam. Staats explained the curriculum was previously concentrated over 3-week and 6-week long courses and students did not have the advantage of 12-week long courses to allow them time to</p>	<p>Motion: Recommend approval of the Fortis College Practical Nursing Program Change for Length of Program.</p> <p>Moved: Morris</p> <p>Seconded: Fuller</p> <p>Discussion: None</p> <p>Vote: Carried unanimously</p>	

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		<p>study and assimilate critical content.</p> <p>Members of the Committee recommended the program:</p> <ul style="list-style-type: none"> • Determine if changes in financial assistance were necessary following the total change in credits. • Revise course descriptions so that they accurately reflect the content within each course and revise course objectives so that they are consistent in all documents. • Monitor quarter loads of 18 – 20 credit hours to avoid overwhelming students. <p>The Committee commended the program for:</p> <ul style="list-style-type: none"> • Inclusion of informatics course. • Sequencing curriculum from simple to complex. • Active student advisement resources. • Inclusion of quality and safety objectives. • Addition of homework activities. • Inclusion of faculty in the development, adoption and implementation process. 		
8.	Applications for Refresher Course Approval/Renewal			
a.	Medstar Academy, Inc. RN Refresher Hybrid Program (Recommendation)	Linda Rose presented to the Committee and explained the hybrid online program would be 6 months long and will meet the needs of nurses who prefer a hybrid program or reside in rural areas. Rose will assist students to find clinical placements. Rose explained portions of the proposed Refresher Program could benefit students who are preparing for the NCLEX or	<p>Motion: Recommend approval of the Medstar Academy, Inc. RN Refresher Hybrid Program</p> <p>Moved: Stewart</p> <p>Seconded: Kleinman</p> <p>Discussion: None</p>	

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		<p>are seeking remediation after failing the NCLEX. Rose did not provide a price for these additional options. Rose indicated faculty will meet with preceptors initially and in the middle of each student's term and that faculty will supervise 3 students at a time to offer students personal attention. Rose assured the Committee that the Program will work closely with the facilities to meet their requirements.</p> <p>Questions from the Committee related to the 8-hour skills lab preparation prior to clinical experiences, the inclusion of virtual clinical labs, faculty:student ratios in clinical settings, frequency of faculty clinical supervision, and preceptor orientation.</p> <p>The Committee commended Rose for a comprehensive curriculum and recommended that she consult the Preceptorship Advisory Opinion available on the Board website to assure preceptors are prepared for the objectives and expectations of the clinical experience. Akes-Caves offered to share a handout used at the Pima Medical Institute that describes clinical expectations. Committee members shared processes to assist preceptorship orientation.</p> <p>Randolph indicated her research showed that 85% of refreshers renew their licenses in four years. Ohls and Smith shared that RN Refreshers have been successfully hired in occupational and outpatient clinics.</p>	<p>Vote: Carried unanimously</p>	
10.	NCLEX Reports			
a.	2nd quarter 2012 Results (Discussion)	<p>McGinty explained that there has been a trend of steady increase in the 2nd quarter first-time pass rates over the past four years. Randolph explained that the 2nd quarter typically has higher</p>	No action	

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		pass rates than other quarters each year.		
11.	Board and Member Updates	<p>The University of Phoenix in collaboration with the Office of Advanced Studies is developing a Doctor of Nursing Practice (DNP). Approval is pending the results of the Higher Learning Commission evaluation currently underway.</p> <p>The University of Phoenix is considering the establishment of a generic BSN Program with curriculum changes, day-time classes and full-time faculty.</p> <p>Stewart announced Pima Center for Training and Development (CTD) is entering the implementation phase of the Health Professions Opportunity Grant and will be enrolling 2,000 students in the next two years.</p> <p>Schaeffer explained the Arizona Nurses Association (AzNA) symposium on Sept 14, 2012 is related to Bridging the Gap from Acute Care to Community and features Richard Carmona, Mary Wakefield, and Jennifer Mensik. as well as discussion panels. Topics include understanding implications of the Affordable Healthcare Act.</p> <p>Schaeffer explained the Annual 5K Walk for Education will be held on October 27, 2012 and is sponsored by the Student Nurses Association of Arizona (SNAAz) who are asking all schools of nursing to participate and raise money for scholarships.</p>	No action	
12.	Debriefing on Today’s Meeting	Committee members shared thoughts on the meeting.	No action	
13.	Call to the Public	<p>Students were invited to describe their educational experience and share questions.</p> <p>Student requested information on the</p>	No action	

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		development of rule revisions. Board staff explained the proposed rules were based on the collective experience of members of the Committee, polices that allow for public safety and cases that have come before the Board.		
14.	Future Meeting Topics/Dates	Committee members selected the following dates for future meetings: August 3, 2012 October 19, 2012 December 4, 2012 February 1, 2013 April 5, 2013 June 7, 2013 August 2, 2013	No action	Staff will post these meetings dates to documents on the Board website.
15.	Adjournment	McCormies inquired if there was any further discussion.	Motion: Adjourn Moved: Kleinman Seconded: Fuller Discussion: None Vote: Motion carried. Meeting adjourned at 1:07pm .	

August 3, 2012 Education Advisory Committee Attendance

Members Present	Members Absent	Board Staff	Guests	
Sharon Akes-Caves, RN, BC, MS, MSN Nick F. DeFalco, RN, MSN Sally Doshier, EdD, RN, CNE Cherri Evans, MSN, FNP-C, AP, RN Pam Fuller, EdD, MN, RN Michelle Gilman, RN Susan Gonda, MSN, RN Ronda Delao Kerns, RN Carol Kleinman, PhD, RN, NEA-BC Carolyn McCormies, RN, MSN, FNP-BC Co-Chair Brenda Morris, EdD, RN, CNE Roxanne A. Moutafis, MS, RN, BC Pamela Ohls, RN, MSN Robin Schaeffer, MS, RN, CNE Margi Schultz, PhD, RN, CNE Mona Smith, MSN RN Brian Stewart, MSN, BSN, BFA, RN	Leslie Dalton, MSN, RN Co-Chair, M. Shawn Harrell, RN, MSN Board Member Mary Killeen, RN PhD Marty Mayhew, RN. MSN Ohls left the meeting at 12:04pm and returned at 12:09pm Akes-Caves left the meeting at 12:31pm and returned at 12:35pm	Joey Ridenour, Executive Director Pamela Randolph, Associate Director, Education and Evidence-Based Regulation Debra McGinty, Education Program Administrator Cory Davitt, Information Technology	Glendale Community College	
			Jessica Johnson	Evelyn Lomeli
			Christine Paladino	
			Grand Canyon University	
			Marie Rozell	
			Medstar Academy, Inc.	
			Linda Rose	
			Fortis College	
			Cheryl Staats	
			Everest College Phoenix	
			Calvin Janney	Corazon Lawton