



Janice K. Brewer
Governor

Joey Ridenour
Executive Director

Arizona State Board of Nursing
EDUCATION ADVISORY COMMITTEE MINUTES
June 8, 2012

Note: Agenda items were taken out of order to accommodate guests present.

AGENDA ITEM	TOPIC	DISCUSSION	ACTION	FOLLOW-UP
1.	Call to Order	The meeting was called to order by McCormies at 9:35a.m.		
2.	Introduction and Welcome	McCormies welcomed members and guests and called roll. The meeting was held in the Board's large conference with students in conferences room listening remotely.		
3.	Approval of Minutes 02/10/12	Committee reviewed the minutes for approval Mangold reported the Committee's action missing for the Arizona College and a misspelling on page one.	<p>Motion: Remove the minutes from the agenda and approve at the next Committee meeting.</p> <p>Moved: Dalton</p> <p>Seconded: Stewart</p> <p>Discussion: None</p> <p>Vote: Motion carried unanimously.</p>	
4.	Information/Policy			
a.	Practice Education Summit (Discussion)	Randolph described the speaker from Massachusetts and the program plan for the Summit planned for September 12 at the	No action	

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		<p>Arizona Memorial Union. Randolph commended the work of planning Committee members.</p>		
<p>b.</p>	<p>Nurse Practice Act Article Two – Rule Review and Revision</p>	<p>Quality and Safety Education for Nurses</p> <p>Randolph explained the Quality and Safety Education for Nurses (QSEN) concepts were added to Refresher Course curricular requirements. Harrell spoke in favor of the addition of QSEN competencies as they directly influence patient safety. Morris respectfully spoke against inclusion of the QSEN competencies because the rules need to be broad and timeless and there are additional recommendations that will come in the future. Morris believe it is up to program to examine recommendations and implement them as they see fit. Harrell pointed out that some rules are very specific, e.g., plumbing.</p> <p>Crume attended the QSEN conference last week and felt Arizona was not ahead of the wave. Crume indicate while she agreed with Morris, she believed the QSEN competencies are here to stay. Crume opined that programs may not include these in the curriculum unless they are tied directly to rule requirements.</p> <p>Compton reviewed the history and development of the QSEN competencies and cited safety data demonstrating the importance of directly addressing the problem of patient safety. Compton suggested the use of QSEN language in the rules so that accreditation, certification and regulatory bodies were using the similar conceptual terms.</p> <p>Stewart explained the intention of the motion is to examine the QSEN model for competency</p>	<p>Motion: Include the QSEN competencies in the next iteration of the rules.</p> <p>Moved: Mangold</p> <p>Seconded: Moutafis</p> <p>Discussion: None</p> <p>Vote: Motion carried unanimously.</p>	

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		<p>use general language that is more general because the concepts have been useful and will be continue to be relevant.</p> <p>Regulation of On-time Graduation</p> <p>Randolph explained to the Committee the rule regarding “on-time” graduation might be revised as currently the average on-time graduation in programs is 68% in 2010. In 2011 the average was 66%. In 2011 6 programs were below 50% on-time graduation but only one was below 40%. Randolph opined the Board should not over-regulate programs functioning below average but should be closely monitoring programs that are outliers. Randolph proposed the committee move the threshold to below 40%. Randolph reported the Board is seeing programs accept students who are not suitable for the program and keeping students in the program until the last clinical of the last course before dismissing them.</p> <p>Pima Medical Institute (Phoenix and Tuscon) was commended for having both a favorable pass rate and a favorable on-time graduation rate.</p> <p>Refresher Course Administrator Qualifications</p> <p>Randolph reported the Board received an application for a Refresher Program. The proposed administrator has a BSN and graduate degree in a health-related field. The Committee proposed specifying the requirements for the administrator to hold a graduate degree nursing.</p>	<p>Motion: Change the percentage for regulation for on time graduation to 40% or less (R4-19-206(H))</p> <p>Moved: McCormies</p> <p>Seconded: Stewart</p> <p>Discussion: None</p> <p>Vote: Motion carried unanimously.</p> <p>Motion: The manager of a refresher program have a minimum of a BSN and a masters degree in education or a health-related field.</p> <p>Moved: Fuller</p>	

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		<p>Crume opposed the idea of revising a rule based on the characteristics of one program. The committee discussed if a program administrator could manage a refresher course if they had a BSN and a master's in education, for example.</p> <p>Refresher Student Clinical Experience</p> <p>Randolph proposed that a refresher program not accept a student until a clinical experience in a practice setting has been confirmed.</p> <p>Randolph thanked the committee for reviewing and discussing the rules and explained the steps for approval and adoption. Harrell encouraged members to bring concerns regarding rules to the next meeting.</p> <p>Harrell opined some rules appeared to be excessively specific. She felt the regulation should connect with the Board's mission to protect the public and the important focus should be on outcomes. Committee members indicated it is sometimes difficult to convince administrators that the underlying situations adversely affecting outcomes need to be changed without the specificity of the rules to support them.</p>	<p>Seconded: McCormies Discussion: None Vote: 9 Ayes; 4 Nays (Crume, Mangold, Morris, and Ohls) Motion carried.</p> <p>Motion: A refresher program shall not accept a student until a clinical experience in a practice setting has been confirmed. Moved: Mangold Seconded: Harrell Discussion: None Vote: Motion carried unanimously.</p>	<p>Randolph will send an iteration of the rules to members for review.</p>
c.	Committee Evaluation	McGinty invited committee members to complete and submit the Committee	No action	On 06/10/12, McGinty sent the evaluation form in word format and 2012

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		Evaluation Form.		meeting dates to committee members.
d.	Committee Goals	<p>McGinty reviewed staff recommendations for changes to the 2012-14 Education Advisory Committee Goals. Actions related to legislative competency requirements were deleted. Recommended goals included efforts focused on the preparation of nursing students in clinical practice settings and supporting the work of the Arizona Future of Nursing Action Coalition.</p> <p>Harrell encouraged the Committee to consider the BSN in 10 as a worthy goal. Schaeffer suggested the IOM recommendation will take the place of the BSN in 10. Schaeffer acknowledged greater numbers of employers are demonstrating a preference to employ nurses with the BSN and the state anticipates higher numbers of students admitted to concurrent enrollment programs.</p> <p>Randolph first explained the development of regulation requires careful examination of unintended consequences, i.e., the action may deprive nurses of licensure and cannot assure there are sufficient schools, access and resources for nurses to meet the BSN requirements within 10 years. Secondly, Randolph observed Arizona does not have the benefit of the experience of any other state that has implemented such legislation. Ridenour indicated over the years the issue of professional preparation has been a topic for professional advocacy rather than the Board taking a stand. Harrell explained that as a new member she is examining every issue through the lens of protecting the public and there is</p>	<p>Motion: Add a strategy to further explore the research, feasibility, and unintended consequences of the “BSN in 10” legislation.</p> <p>Moved: Harrell Seconded: Crume Discussion: None Vote: Motion carried unanimously.</p> <p>Motion: Adopt the 2012-14 Education Advisory Committee goals as amended</p> <p>Moved: Akes-Caves Seconded: Mangold Discussion: None Vote: Motion carried unanimously.</p>	

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		<p>ample evidence that care provided by nurses with BSN level education improves patient outcomes. McCormies explained that everyone expresses an interest in seeing an increase in the number of BSN nurses and innovative partnerships are being established. Harreel responded that this supportive professional environment positions Arizona to adopt a requirements for a BSN in 10. Harrell believed adoption of a BSN in 10 would make the requirement much less painful for current licensees and for those in the process of acquiring their education.</p> <p>Fuller expressed support for the recommendation and suggested the committee should consider the consequences of those workers who do not meet the requirement.</p> <p>Morris proposed the consideration of an implementation timeline because there are many questions to be answered.</p> <p>McCormies expressed her understanding that the Committee is trying to align its goals with the IOM report, not be a forerunner but align its goals with the report.</p> <p>Stewart recommended we should keep the Goal as it is and add the recommendation to research the issue and explore the consequences.</p>		
7.	Applications for Program Change			
a.	Mesa Community College – Boswell Closure	Debbie Bitter and Paulette Compton presented the program change and were available for questions. Randolph commended Compton for her administration of the program at Mesa Boswell for the past 12 years and expressed	<p>Motion: Recommend approval of the program change</p> <p>Moved: Harrell</p> <p>Seconded: Ohls</p>	

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		appreciation for her service.	Discussion: None Vote: Carried unanimously	
8.	Applications for Refresher Course Approval/Renewal			
a.	South Dakota State University LPN Refresher Application	<p>McGinty explained the University currently offers an RN Refresher Program and this application reflects a similar philosophy with the addition of delegation. Sharon noted an inconsistency is a minimum of 40 hours of didactic instruction.</p> <p>Randolph explained most Board-ordered refresher students attend traditional rather than online programs and noted many national programs have closed due to the difficulty in locating clinical experiences for students.</p>	<p>Motion: Approve the South Dakota State University LPN Refresher Application</p> <p>Moved: Stewart</p> <p>Seconded: Dalton</p> <p>Discussion: None</p> <p>Vote: Carried unanimously</p>	
10.	NCLEX Reports			
a.	1 st quarter 2012 Results	McGinty noted significant improvement in 1 st quarter results. Randolph commended the programs for pass rate improvements		
11.	Board and Member Updates	McGinty referred Committee members to the Board website to learn the education related actions by the Board at the May 21, 2012 meeting.	No action	
12.	Debriefing on Today's Meeting	<p>Members shared impressions of meeting. Randolph explained the reason for the telephonic conferencing recommendation for today's meeting.</p> <p>McCormies thanked the committee for the dialogue and willingness to share their ideas.</p>	No action	

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13.	Call to the Public	Everest College Phoenix students shared their thoughts about the meeting and what they had learned.	No action	
14.	Future Meeting Topics/Dates	Committee members selected the following dates for future meetings: August 3, 2012 October 19, 2012 December 4, 2012	No action	
15.	Adjournment	McCormies inquired if there was any further discussion.	Motion: Adjourn Moved: McCormies Seconded: Moutafis Discussion: None Vote: Motion carried. Meeting adjourned at 11:24a.m.	

June 8, 2012 Education Advisory Committee Attendance

Members Present	Members Absent	Board Staff	Guests	
<p>Sharon Akers-Caves, RN, BC, MS, MSN telephonically</p> <p>Judi Crume, PhD, RN, CNE telephonically</p> <p>Leslie Dalton, MSN, RN Co-Chair, telephonically</p> <p>Pam Fuller, EdD, RN telephonically left the meeting at 11:12am</p> <p>M. Shawn Harrell, RN, MSN Co-Chair</p> <p>Kathie J. Kulikowski, MSN, CNE, RN-BC joined the meeting telephonically at 9:42</p> <p>Carol Mangold, RN MSN</p> <p>Carolyn McCormies, RN, MS Co-Chair</p> <p>Brenda Morris, EdD, RN, CNE telephonically</p> <p>Roxanne A. Moutafis, MS, RN, BC</p> <p>Pamela Ohls, RN, MSN telephonically</p> <p>Robin Schaeffer, MS, RN, CNE telephonically</p> <p>Brian Stewart, MSN, BSN, BFA, RN telephonically</p>	<p>Sherrie Beardsley RN, MBA/HCM</p> <p>Sally Doshier, EdD, RN, CNE</p> <p>Mary Killeen, RN PhD</p> <p>Carol Kleinman, PhD, RN</p> <p>Jennifer Lakosil, RN, MSN, PNP</p> <p>Marty Mayhew RN, MSN</p>	<p>Joey Ridenour, Executive Director</p> <p>Pamela Randolph, Associate Director, Education and Evidence-Based Regulation</p> <p>Debra McGinty, Education Program Administrator</p> <p>Cory Davitt, Information Technology</p>	Mesa Community College – Boswell Nursing Program	
			Debbie Bitter	Paulette Compton
			Everest College Phoenix	
			Susan Gonda	Doris Spoerner
			Calvin Janney	
			Chamberlain College	
			Kim LaMar	
			Everest College Phoenix Students	
			Suani Garndy	Jessica Builrcheat
			Diana Jimenez	Kelly Messenger
			Lisette Telles	Julie DeAngelis
			Susie Nelson	Viridianna Angelo
			Amanda Hutsing	Stephanie Simpson
			Donovan Forges	Jaclyn Jarvis
			Jeff Lake	Nicole Plesmid
			Kelly Mier	Jessica Hurley
Victoria Baldwin	Janns Villela			
Jeff Manley	Keri Bierman			
David DuCom				