

Janice K. Brewer  
Governor



Joey Ridenour  
Executive Director

# Arizona State Board of Nursing

## Education Advisory Committee Minutes

October 16, 2014

9:30 AM

Board Room

Arizona State Board of Nursing

4747 N. 7<sup>th</sup> Street STE 200

Phoenix AZ 85018

AGENDA ITEM	TOPIC	Documents Reviewed	DISCUSSION	ACTION	FOLLOW-UP
1.	Call to order		McCormies declared the meeting called to order at 9:30 am		
2.	Introduction/ Welcome		McCormies welcomed members and guests.		
3.	Approve minutes – August 8, 2014	Education Advisory Committee minutes 08/08/2014	Committee members reviewed the minutes for approval.	<b>Motion:</b> To accept minutes with correction <b>Moved:</b> Morris <b>Seconded:</b> Doshier <b>Discussion:</b> None	Corrective change from Casewell to Casebolt.

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				<b>Vote:</b> Motion carried unanimously	
4.a. Application for Proposal Approval	None			<b>No Action</b>	
5.a. Application for Provisional/ Full Approval/ Renewal	None			<b>No Action</b>	
6.a. Application for Program Change	None			<b>No Action</b>	
7.a. Applications for Refresher Course Approval/ Renewal	Pima Community College RN and LPN Refresher Program renewal.	Pima Community College CTD Refresher Applications for RN and PN program renewal dated July, 2014	David Kutzler, Karen Brown, and Megan presented to the Committee. Brian Stewart recused himself Committee asked questions regarding: <ul style="list-style-type: none"> <li>• How many students enroll in the refresher programs? 5-6 per offering</li> <li>• Did you experience any negative feedback regarding students having to obtain</li> </ul>	<b>Motion:</b> Recommend to the Board to approve the renewal of the RN and LPN Refresher Programs at Pima Community College. <b>Moved:</b> Harrell <b>Seconded:</b> Berry <b>Discussion:</b> None <b>Call to a Vote:</b> Harrell– Yea Killeen– Yea Caves – Yea DeFalco– Yea	Present to the Board

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			<p>clinical placement before enrolling? No</p> <ul style="list-style-type: none"> <li>• During the skills lab do students test each other? Yes, they are “hard” on each other</li> <li>• Do students have the ability to attend additional skills lab if needed? Yes</li> <li>• Do you receive employer feedback? Best feedback is if the refresher gets hired.</li> </ul>	<p>Schultz – Yea  Morris– Yea  Berry– Yea  Doshier– Yea  Hager – Yea  Kleinman – Yea  McCormies - Yea</p> <p><b>Vote:</b> Motion carried unanimously.</p>	
8.a. One-Year Reports	None			<b>No Action</b>	
9.a. Information/ Policy	Journal of Nursing Regulation the NCSBN National Simulation Study	Hayden, J. et.al. (2014)Journal of Nursing Regulation the NCSBN National Simulation Study. <i>Journal of Nursing Regulation Supplement</i> . 5(2 Supplement), S1-S64.	<p>Randolph presented findings of the study to the committee.</p> <ul style="list-style-type: none"> <li>• Up to 50% of program clinical time was in simulation with no significant differences in outcomes.</li> <li>• Simulation needs to be as realistic as possible utilizing high fidelity simulation</li> </ul>	<b>No Action</b>	
9.b.	Guidelines for Simulation (Discussion/ Recommendation)	Virginia Board of Nursing Guidance Document	Following the presentation of findings by Randolph the committee discussed the following:	<p><b>Form a Subcommittee to develop advisory opinion for the use of simulation in nursing programs.</b></p> <p>Nick DeFalco and Pam Randolph will co-chair this committee.</p>	Present Subcommittee recommendation to Education Committee 12/5/2014

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		<p>#90-24. Use of simulation in nursing education. 7/21/2009</p>	<p>Quality simulation takes time for faculty to develop. There is a potential risk for abuse. We need to define acceptable simulation.</p> <p>Faculty learning curve needs to be considered when delivering simulation.</p> <p>Are faculty qualified to deliver simulation?</p> <p>What makes faculty qualified?</p> <p>Do they have the appropriate equipment?</p> <p>Programs need viable case studies linked to curriculum that would be defensible in a grade grievance.</p> <p>Simulation performed correctly, with a high fidelity simulator, can raise the competency of students and nurses.</p> <p>This deserves some high priority as programs may start utilizing simulation without understanding how to deliver simulation correctly.</p> <p>There is a need to form a committee to define simulation and establish guidelines for programs. In addition the minimum number of direct patient contact needed</p>	<p>Additional members will include Gloria Hagar and simulation specialists from Scottsdale Community College, Arizona State University, and Pima Medical Institute.</p>	

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9.c.	University of Phoenix Family Nursing Practitioner Program (Information/ Discussion)	University of Phoenix FNP Program Change Information 9/23/2014	<p>Randolph shared information on University of Phoenix FNP program change.</p> <p>Committee commended program for increasing clinical hours to ensure student preparedness.</p> <p>McCormies shared she had spoken to a student attending the FNP program at U of P, and the student shared positive remarks regarding the rigor of the course and amount of material learned.</p>	<b>No Action</b>	Present to the Board
9.d.	Deans and Directors meeting – report of proceedings (Discussion/ Recommendation)		<p>Randolph presented highlights to the committee from Deans and Directors meeting.</p> <p>Committee discussed the following:</p> <p>Importance of remediation of standardized testing. Programs need to hold students accountable for remediation.</p> <p>Caves shared the “Passion Partnership” practiced at Pima Medical Institute. Early intervention and ongoing relationships are key to student success.</p> <p>McCormies shared how Eastern Arizona College improved outcomes by embedding pharmacology and math into every exam.</p>	<b>No Action</b>	

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			<p>Committee discussed idea for next year of focusing on “Clinical Innovations.”</p> <p>Committee requested early notification of topic so programs would have time to develop, implement, and evaluate data.</p>		
9.e.	Credits in Associate Degree Nursing Programs- Report of Subcommittee of Subcommittee (Discussion/ Recommendation)	Draft White Paper credits/length of ADN programs in AZ	<p>McCormies presented to the committee the White Paper on Credits/length of Associate Degree Nursing Programs.</p> <p>Committee discussed the following:</p> <ul style="list-style-type: none"> <li>• Need to preserve the patient safety and safety of the nurse.</li> <li>• Credits needed for seamless articulation need to remain intact.</li> <li>• Programs with CEP need additional credits. This is ultimately a cost savings to the student.</li> <li>• Need a statement that identifies that the Board only supports changes to credits that are based upon evidence.</li> </ul> <p>Committee thanked the subcommittee for all the hard work.</p> <p>Committee requested a policy to be written regarding changing of credits.</p>	<p><b>Randolph will create Substantive Policy based on White Paper</b></p> <p><b>McCormies will make technical corrections to white paper.</b></p>	Present to the Board

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10.a.	NCLEX Reports	None		<b>No Action</b>	
11.a.	Board and Member Updates (Information)	09/19/2014 Board Agenda for Education	Randolph and Doolen addressed the committee with the outcomes from the Board meeting on September 19, 2014.	<b>No Action</b>	
12.	Debriefing on today's meeting		All members stated that they enjoyed today's meeting.	<b>No Action</b>	
13.	Call to the Public		ASU Graduate Student requested additional information about article on simulation. Randolph provided name of resource and location to student.	<b>No Action</b>	
14.	Future meeting topics/ dates	2014-2016 Education Advisory Committee Goals and Activities	<p>Randolph reviewed education committee goals and discussed the performance of committee.</p> <p>Committee discussed the following future topics:</p> <ul style="list-style-type: none"> <li>• Outcome data from CEP programs. (Schultz and Doshier will share CEP outcomes at next meeting)</li> <li>• Ebola and the impact on student clinical placement</li> </ul> <p>Next Meeting December 5, 2014</p>	<b>Place Committee Goals and Activities as standing agenda item.</b>	

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15.	Adjournment		The meeting adjourned at 12:15 pm	<b>No action</b>	

**August 8, 2014 Education Advisory Committee Attendance**

<b>Members Present</b>	<b>Members Absent</b>	<b>Board Staff</b>	<b>Guests</b>
<p>Tina Berry, PhD, MBA, HCM, RN                      Sharon Akers-Caves, RN, BC, MS, MSN                      Nick F. DeFalco, RN, MSN                      Sally Doshier, EdD, RN, CNE                      Gloria Hager, RN, MS                      M. Shawn Harrell, RN, MSN Board Member                      Mary Killeen, RN PhD                      Carol Kleinman, PhD, RN, NEA-BC (Telephonic)                      Carolyn McCormies, RN, MSN, FNP-BC Co-Chair                      Brenda Morris, EdD, RN, CNE                      Margi Schultz, PhD, RN, CNE, PLNC                      Brian Stewart, MSN, BSN, BFA, RN</p>	<p>Leslie Dalton, MSN, RN Co-Chair                      Robin Schaeffer, MS, RN, CNE, CAN</p>	<p>Pamela Randolph, Associate Director, Education and Evidence-Based Regulation                      Ronda Doolen, Education Program Administrator                      Cory Davitt, Information Technology                      Adam Henriksen, Information Technology</p>	<p>David L. Kutzler, RN, CNM, MS Advanced Program Coordinator, Health Occupations Program, Pima Community College                      Karen Brown, Refresher Coordinator (outgoing), Pima Community College                      Morgan Stock, Refresher Coordinator (incoming), Pima Community College                      Billie Henning, Kaplan Test Prep                      Kim Day, Arizona State University, Graduate Student                      Candice Hurley, Arizona State University, Graduate Student                      Holly Howard, Arizona State University, Graduate Student                      Mary Walsh, Arizona State University, Graduate Student                      Rose Saunders, EdD, RN, CNE Nursing Program Administrator, Arizona College</p>