

Doug Ducey
Governor



Joey Ridenour
Executive Director

Arizona State Board of Nursing
REFRESHER COURSES ANNUAL MEETING MINUTES
April 9, 2015
10:00 AM
Arizona State Board of Nursing
4747 N. 7th Street STE 200
Phoenix AZ 85018

AGENDA ITEM	TOPIC	Documents Reviewed	DISCUSSION	ACTION	FOLLOW-UP
I.	Call to order		Randolph called the meeting to order at 10:00 a.m.		
	Introduction and Welcome		Randolph welcomed everyone. Participants and Board staff introduced themselves.		

AGENDA ITEM	TOPIC	Documents Reviewed	DISCUSSION	ACTION	FOLLOW-UP
II A.	Refresher Course Data	<p>Refresher Course — Survey 2014</p> <p>Arizona Refresher Course Survey Data 2014-- Draft</p>	<p>Randolph presented the 2014 Annual Course Survey</p> <p>Findings included:</p> <p>Fewer LPN Refreshers</p> <p>Lower percentage of persons completing a refresher courses</p> <p>Participants discussed the following trends:</p> <ul style="list-style-type: none"> -Elderly and sometimes frail nurses coming out of retirement are failing or not finishing the course -Younger nurses who delayed practice are doing well -Older students have difficulty with computer skills -Very few LPNs enrolling -If students make it through the didactic portion, they do well in clinical 	<p>Randolph will make amend report to reflect discussion and take to the Board</p>	<p>Board Staff</p>
B.	Program Innovations/challenges/successes	None	<p>Mohave Community College: It has helped to have the student secure the preceptor before enrollment—advise students to seek a place or area of potential employment</p> <p>Mesa Community College: Has changed the course to a combined theory/clinical course and has seen better completion rates; in Fall, students had to find their own preceptors; 87% completion rate; Piloted a fast track program and was well received with</p>	<p>Programs agreed not to accept foreign graduates unless they have passed the English Language proficiency standards of the Board. Rationale: The Board will not authorized candidates to take NCLEX until English Language proficiency standards are met due to the high risk of NCLEX failure of these candidates. Would be a waste of candidates time and money to take refresher prior to</p>	<p>Board Staff will follow up with an e-mail to all programs.</p>

		<p>50% of students opting for the fast track; has developed partnerships with agencies with the goal of placing the student for clinical and possible future employment. Is seeking to credential course as a “Gold Star” quality program.</p> <p>South Dakota State University: Did not offer discussion</p> <p>Gateway Community College: Has changed course to be similar to Mesa; has increased life span content by adding 2 credit co-requisite. Has some taking the course due to NCLEX failure and TOEFL failures. Discussion ensued re: Board policies regarding NCLEX and English language proficiency.</p> <p>Pima Community College: Developing partnerships for preceptorships—finds facilities more welcoming</p>	<p>meeting qualifications to sit for NCLEX.</p>	
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C.	Clinical Placement		<p>Programs agreed that preceptorships were easier to find and employers were more eager to take on refresher students. GateWay has trouble placing groups for more traditional experiences due to competition from pre-licensure programs.</p> <p>Innovative ideas included:-</p> <ul style="list-style-type: none"> -Applying to Board for a rule variance to replace clinical with high quality simulation (Board is developing an advisory opinion on the topic) -Replace some traditional clinical with precepted clinical -One program provided a 12 hour clinical day riding along with the fire department/paramedics to observe first responders—students were very positive about the experience <p>Programs were queried as to whether the clinical requirements were too long (160 hours). One program would like them shorter due to placement difficulties but others thought the length was appropriate and reported that some students requested more clinical time.</p>	No action	
D.	Common Regulatory Violations		<p>Board staff provided an overview of common regulatory violations (Agenda item requested by Pima Community College)</p> <p>Common violations included:</p> <ul style="list-style-type: none"> Substance abuse issues Criminal and DUI Boundary violations Misuse of social media/photographing 	Programs will educate students regarding various unprofessional conduct issues	Randolph will provide copies of her article upon request.

			<p>patient data or patients</p> <p>HIPAA violations/electronic chart</p> <p>Multiple medication errors</p> <p>Documentation errors</p> <p>Failure to assess</p> <p>Randolph reviewed results from competency research and TERCAP</p>		
III.	Licensure Issues		<p>Bontrager reported that only 43 “refresher course only” temporary licenses were issued in FY 2014. Participants stated they were seeing more self-directed refreshers who were not required to take the course but believed they needed it. Bontrager reported that approximately 16,000 nurses renewed their license in the 2015 renewal period.</p> <p>A special e-mail address has been established for refresher programs: refresher@azbn.gov</p> <p>Programs may use this e-mail anytime they need to communicate to the Board.</p> <p>Bontrager emphasized the importance of maintaining signature authority with the Board to accept completion documents.</p>	Staff will remind programs of the refresher e-mail address.	Randolph
IV.	Other Issues		None	No action	
V.	Adjournment		Randolph expressed the Board’s appreciation for the participants’ attendance and participation.	The meeting was adjourned at 11:20 a.m.	

March 25, 2014 Refresher Courses Annual Meeting Attendance

Members Present	Members Absent	Board Staff	Guests
<p>Morgan Stock, RN, Pima Community College - CTD</p> <p>Diane Dietz, MSN, RN, CNE, Mesa Community College</p> <p>Betty Heying-Stanley EdD, MN, RN, Gateway Community College</p> <p>Sandra Malone, South Dakota State University of College of Nursing (Telephonic)</p> <p>Paula McNichols, Mohave Community College (Telephonic)</p>	<p>Julie J. Baron, MEd, Innovative Academic Solutions</p> <p>Margaret (Peg) Erdman, RN, MSN, CNE, Northland Pioneer College</p> <p>Linda L. Rose, RN, BSN, MHA, MedStar Academy</p>	<p>Pamela Randolph, Associate Director, Education and Evidence-Based Regulation</p> <p>Judy Bontrager, Associate Director, Operations & Licensing</p> <p>Ronda Doolen, RN, BSN, MSN, Education Program Administrator</p> <p>Cindy Mann, RN Nurse Practice Consultant</p>	